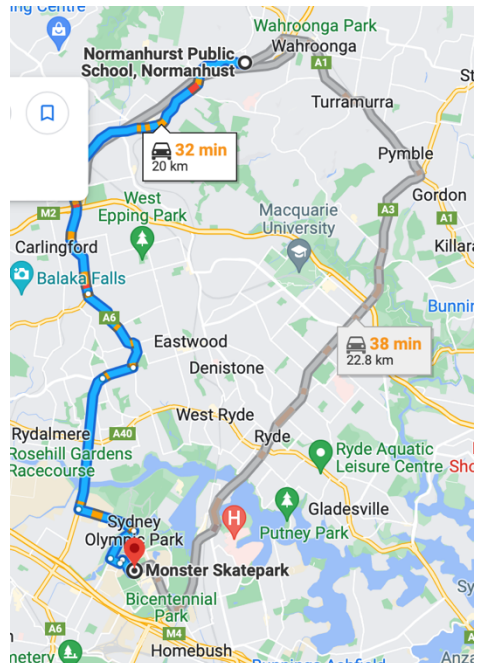


Excursion details: Monster Skatepark			
Date(s) of Excursion	22/1/2025	Excursion destination	Monster Skatepark, 1A Grand Parade, Sydney Olympic Park NSW 2127
Departure and arrival times	Depart Centre: 9.30 Arrive at venue : 10.30 Depart venue: 1.45 Arrive back at NOOSH: 2.30/45		
Proposed activities	Travel by hired bus Participating in sport, playing on the play equipment	Water hazards? Yes/No If yes, detail in risk assessment below.	
Method of transport, including proposed route	<p>Traveling by private bus to venue via this route: Normanhurst Public School, Normanhurst 2 Normanhurst Rd, Normanhurst NSW 2076</p> <p>Head south on Normanhurst Rd towards Cumberland Hwy/Pennant Hills Rd/A28 Follow Cumberland Hwy/Pennant Hills Rd/A28 and A6 to Holker St in Silverwater Continue on Holker St. Take Hill Rd to Grand Parade in Sydney Olympic Park Monster Skatepark 1A Grand Parade, Sydney Olympic Park NSW 2127</p> <p>NSW does not require seat belts on the bus but seatbelts will be used if available on the bus.</p>		

Name of Excursion Co-ordinator	Kerri Wickenden		
Contact number of Excursion Co-ordinator	0437 712 178	(M) 0437 712 178	
Number of children attending excursion	Intended: 30	Number of educators/parents/volunteers	3
Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details.	1:10 (1 Extra educator due to children with disability/special needs)		
<p>Procedures for:</p> <ul style="list-style-type: none"> - Leaving the centre - Entering and exiting the bus - Entering the venue - Leaving the venue - Entering and exiting the bus - Returning to the centre <p>Including accounting for children at all times.</p>	<ul style="list-style-type: none"> - Prior to the excursion children are divided into groups with an educator assigned to them (max. 10 children per educator) - A roll call is conducted prior to the children leaving the NOOSH building. The excursion coordinator is to ensure they know the number of children who are in our care. - Each educator accompanies their group to the bathroom area, with educator waiting outside. The educator ensures all the children in their group are in their care before walking them to the bus. - The educator counts the children in their group onto the bus. - A roll call is conducted before the bus departs, with another educator conducting a headcount of all children on the bus. - As we alight from the bus a headcount is conducted. The bus is checked for any remaining children and items. - We then walk to our destination, with the educators working to ensure the children in their group are with the group at all times. An educator is stationed at the front, leading all the children to the destination, and another at the back to ensure all children are safe. Educators are encouraged to conduct their own group headcounts as we transition. - On arrival at our destination a roll call is conducted with another educator conducting a headcount of all children. - Educators are to ensure that they have knowledge of where the children in their group are at all times. - Prior to exiting the venue another roll call & headcount is conducted. - We then walk to our bus, with the educators working to ensure the children in their group are with the group at all times. An educator is stationed at the front, leading all the children to the destination, and 		

	<p>another at the back to ensure all children are safe. Educators are encouraged to conduct their own group headcounts as we transition.</p> <ul style="list-style-type: none"> - The educator counts the children in their group onto the bus. - A roll call & headcount is conducted before the bus departs. - When the bus stops to let us off a headcount is conducted. The bus is checked for any remaining children and items. - We then walk to NOOSH, where a roll call & headcount is conducted.
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Excursion checklist	
<input type="checkbox"/> First aid kit	<input type="checkbox"/> List of adults participating in the excursion
<input type="checkbox"/> List of children attending the excursion	<input type="checkbox"/> Contact information for each adult
<input type="checkbox"/> Contact information for each child	<input type="checkbox"/> Mobile phone / other means of communicating with the service & emergency services
<input type="checkbox"/> Medical information for each child	<input type="checkbox"/> Other items, please list

Risk assessment					
Activity	Hazard identified	Risk assessment (use matrix)	Elimination/control measures	Who	When
Travel on bus from Normanhurst Centre to Monster Skate Park	Children injured during bus travel	Moderate	Educators to initiate conversation with bus driver to ensure bus driver is not intoxicated or otherwise incapacitated from driving a bus.	First Educator on bus	On travel & arrival to the venue
		Moderate	If the condition of the bus itself is considered dangerous we will not go ahead with the excursion	First Educator on scene	

		Moderate	Ensure children are sitting in their seats at all times, and are not distracting to the bus driver. Nobody is to move around the bus while the bus is in motion	All Educators	
		Moderate	Road accident en route to venue: If the accident is not serious: On regular road keep children safe by staying on the bus if it is safe to do so. If not, move children to a safe location on footpath or grass area that is safe and protected from oncoming traffic. Contact centre and Manager as soon as possible.		
		Moderate	If the accident is serious: Move those able to walk away from the scene of the accident to a safe location. This will need to be assessed at the time. Assess casualties and administer first aid as best you can until emergency help arrives. Call '000' and cooperate with emergency services at all times. At least one Educator (if possible) to accompany children to hospital until parents arrive. Contact centre and Manager as soon as possible. – Educator at service will begin contacting parents		

Disembarking from Bus into carpark areas	Mechanical Breakdown	Low	Keep children safe by staying on the bus if it is safe to do so. If not move children to a safe location protected from oncoming traffic, sun and heat. Educators to supervise children to avoid danger until problem is fixed or replacement bus arrives		
	Slips, trips, falls, collisions	Moderate	Walk children, 2 lines in close groups Educators positioned at front, middle and ends of groups	All Educators	
	Child may wander/abscond	Moderate	Constant head counts, and checking on children Educators to communicate with one another and the children	All Educators All Educators & Children	
	Child may be struck by vehicles	Moderate	Request bus driver drop us in a safe out of the way place in the carpark. Educators to stand watching incoming/outgoing traffic and stop vehicles if necessary. Educators to usher children to the nearest safe (grass) area for headcounts to ensure children are safe.	Educators	
Walking into location	Crowded, run into any other members of the public	Low	Ensure children are standing outside whilst a staff member deals with any sort of payments/organisations	Educators and Children	On the day

Construction Area	Dangerous materials that could hurt the children	Low	The area is monitored off by the skatepark, children will be asked to stay away from the area as a precaution	Educators and Children	One the day
Skatepark equipment	Ramps	High	Children use ramps that they feel safe and confident enough to complete. All participants follow the instructions/safety guidelines set and to be careful of their own ability. Staff to constantly monitor the children who are using the ramps for safety and anxious reasons	Educators and Children	On the day
	Skateboards	High	Children use skateboards appropriately and safely to minimise the chance of hurting oneself or another member of the public. Follow instructions for when not in use, foot placement, how to get off the skateboard safely. Staff to constantly monitor the children's behaviour on the equipment and remove if not used correctly or safely	Educators and Children	On the day
	Scooters	Moderate	Same safety precautions as the skateboard but with a smaller risk due to more control available on scooters.	Educator and Children	On the day
	BMX	Moderate			

			Same safety precautions as the scooter, due to control of bmx, it has a smaller risk.		
Members of the public	Running into them, crowded areas, inappropriate language	Low	Educators to provide crowd control to reduce public interaction and over-crowded areas. Keep children in their own areas that have been given to us and monitor children at all times	Educator and Children	On the day
Eating lunch and recess	Risk of sunburn	Moderate	Children to be seated in the shade while eating to reduce risk of sunburn. Sunscreen to be regularly reapplied. Children encouraged to wear hats & sun protection.	Educators & Children	On the day
	Risk of allergies	Moderate	Ensure that no people nearby are eating foods the child is allergic to, and ensure that any child with allergies is not given food that they are allergic to.	Educators	On the day
Water play area	Risk of slipping and falling on the wet surfaces	Moderate	Ensure children are being sensible while in the water play area and do not run	Educators & Children	On the day
		Moderate	Ensure there are not too many people in the area at the time by breaking up into smaller groups		

	Risk of overcrowding due to school holiday traffic		and only allowing a few groups on a time.		
Environmental Impacts & Emergency Evacuation	Extreme Weather conditions (including heat stress, sun burn, storms, high winds), Fire / floods, emergency crisis/situation	Moderate	Seek shade/shelter where appropriate Give time for children to be calm, safe and secure	Educators & Children	Preparation before Excursion & During excursion
Using the toilets & hand washing	Children using toilets at the venue Missing child	Moderate Moderate High Moderate	An Educator to check toilet areas for any hazards before children enter If the gender of that educator is not able to check the toilets. Send 2x older more responsible children to check whilst the educator waits right outside of toilet area Children to go in small groups of same gender Regular head counts and roll calls Educators to walk children in groups at a time and remain near toilet block area until children have finished Children to always communicate with educators about going to and from the toilets.	All educators All children	Whilst using toilets and hand washing areas

	Health & Hygiene		Excursion Coordinator to ensure antibacterial wipes and hand sanitiser is taken on all excursions and provided to children at times of washing hands.		
Eating & drinking	<p>Allergy & Food intolerances</p> <p>Choking, illness, vomiting</p> <p>Anaphylactic reactions</p>	Moderate – High	<p>Ensure educators, children & families are aware of our Food & Nutrition Policy</p> <p>Ensure families are regularly provided with information about food and nutrition</p> <p>Ensure children are seated down whilst eating or drinking</p> <p>Regularly update information of children with anaphylaxis/allergies/intolerances and cultural requirements.</p> <p>Ensure each educator and volunteer is aware of the medical and dietary list/info of each child.</p> <p>Staff are trained in First aid, anaphylaxis and allergy awareness.</p> <p>Ensure all staff are appropriately supervising children when eating and drinking.</p> <p>Medication for children with allergies /asthma is available on excursion.</p>	<p>The Coordinator</p> <p>Educators</p> <p>Parents/families</p> <p>Children</p> <p>Volunteers</p> <p>Educators</p> <p>The Coordinator & educators</p>	Before the excursion, during the excursion & after the excursion

			Staff to ensure that children have filled water bottles. Staff to ensure children continue to top up/re-fill their water bottles throughout the day.		
Sun Protection & Dehydration	Sunburn / burns/ infections / illness Sun stroke, dehydration	Moderate	Check temperature & UV rating of the day at intervals the commencement of the day, lunch time and prior to 3pm. Ensure that Educators, volunteers & families are aware of our Sun Safety Policy Ensure families pack hats for their children each day Ensure children wear hats as necessary or stay under the shade if UV is over 3 Provide shelter where necessary Regularly ensure children have opportunity to get a drink of water Ensure children still get opportunity of some sun exposure for Vitamin D levels (UV rating checked with this) Sunscreen will be applied throughout the day Ensure children have brought their water bottles	The Coordinator Educators Parents/families Children Volunteers Educators	Before leaving the centre & during the excursion
Communicable diseases	Illness, infections, etc	Moderate	Encourage the parents to not send children who are sick, especially children who are displaying symptoms If children or adults present during the day as unwell, they will be set aside from others. For a	Coordinator Educators Families and children	Throughout the whole day

			<p>child: their parent will be contacted to collect them as soon as possible. For an adult: they will be asked to leave the centre to seek further medical advice.</p> <p>Children will be given regular hand washing routines throughout the day, dependant on activity and what they are exposed to</p> <p>Antibacterial wipes, hand soap, paper towels and hand sanitiser will be available to all.</p> <p>Educators are to ensure supervision of children using hand sanitiser (as it is alcohol-based)</p> <p>A routine cleaning list is created in the centre and all educators are to complete the cleaning tasks and schedule.</p>		
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Plan prepared by	Rachel Warner	Date	18/11/2024
Prepared in consultation with:	Kerri Wickenden		
Communicated to:	All staff prior to excursion		
Venue and safety information reviewed and attached	Yes / No Comment if needed:		
Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.			

Risk Matrix

		Consequence				
		Insignificant	Minor	Moderate	Major	Catastrophic
L i k e l i h o o d	Alm ost cert ain	Moderate	High	High	Extreme	Extreme
	Likel y	Moderate	Moderate	High	Extreme	Extreme
	Poss ible	Low	Moderate	High	High	Extreme
	Unli kely	Low	Low	Moderate	High	High
	Rare	Low	Low	Low	Moderate	High