


Excursion details: Timezone Haymarket	
Date(s) of Excursion	11/7/2024
Excursion destination	9-13 Hay St, Haymarket NSW 2000
Departure and arrival times	Depart Centre: 8:45am Arrive at venue : 10:45am Depart venue: 1:30pm Arrive back at NOOSH: 3:00pm
Proposed activities	Travel by hired bus Participating in Arcade Games Water hazards? Yes/ No If yes, detail in risk assessment below.
Method of transport, including proposed route	<p>Catch a Train from NOOSH Centre to Timezone Haymarket</p> <p>Walk to Normanhurst Station</p> <p>Board train to Hornsby</p> <p>Change train to North Shore line train (platform 1)</p> <p>Board North Shore line train</p> <p>Alight at Central Station</p> <p>Board light rail at Eddy Ave exit</p> <p>Travel 2 stops to Paddy’s Market, then walk to Market City (50m)</p> <p>Make way to Timezone in Market City</p> <p><u>Travel time on train approx. 1 hour</u></p> 

	NSW does not require seat belts on the bus but seatbelts will be used if available on the bus.		
Name of excursion co-ordinator	Kerri Wickenden		
Contact number of Excursion Co-ordinator	M) 0437 712 178	(M) 0437 712 178	
Number of children attending excursion	Intended: 30	Number of educators/parents/volunteers	3
Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details.	1:10 (1 Extra educator due to children with disability/special needs)		
<p>Procedures for:</p> <ul style="list-style-type: none"> - Leaving the centre - Entering and exiting the train - Entering the venue - Leaving the venue - Entering and exiting the train - Returning to the centre <p>Including accounting for children at all times.</p>	<ul style="list-style-type: none"> - Prior to the excursion children are divided into groups with an educator assigned to them (max. 10 children per educator) - A roll call is conducted prior to the children leaving the NOOSH centre. The excursion coordinator is to ensure they know the number of children who are in their care. - Each educator accompanies their group to the bathroom area, with an educator waiting outside. The educator ensures all the children in their group are in their care before walking them out the gate. - The educator walks the counts the children in their group down to the train station. - A roll call is conducted at the train station. After we have boarded the train, an educator conducts a headcount of all children. - An educator is responsible for completing the "Safe Transportation Checklist" Form. - As we alight from the train a headcount is conducted. The train is checked for any remaining children and items. - The Safe Transportation Checklist is completed again - We walk to our destination, with the educators working to ensure the children in their group are with the group at all times. An educator is stationed at the front, leading all the children to the destination, and another at the back to ensure all children are safe. Educators are encouraged to conduct their own group headcounts as we transition. - On arrival at our destination a roll call is conducted with another educator conducting a headcount of all children. - Educators are to ensure that they have knowledge of where the children in their group are at all times. - Prior to exiting the venue another roll call & headcount is conducted. - We walk to the train station, with the educators working to ensure the children in their group are with the group at all times. An educator is stationed at the front, leading all the children to the destination, and 		

	<p>another at the back to ensure all children are safe. Educators are encouraged to conduct their own group headcounts as we transition.</p> <ul style="list-style-type: none"> - A roll call is conducted at the train station. - The educator counts the children in their group onto the train, where a total headcount is conducted. - The Safe Transportation Checklist is completed by the responsible person - When the train stops to let us off a headcount is conducted. The train is checked for any remaining children and items. - The Safe Transportation Checklist is completed for a final time. - We walk to the NOOSH centre, where a roll call & headcount is conducted.
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Excursion checklist	
<input type="checkbox"/> First aid kit	<input type="checkbox"/> List of adults participating in the excursion
<input type="checkbox"/> List of children attending the excursion	<input type="checkbox"/> Contact information for each adult
<input type="checkbox"/> Contact information for each child	<input type="checkbox"/> Mobile phone / other means of communicating with the service & emergency services
<input type="checkbox"/> Medical information for each child	<input type="checkbox"/> Other items, please list

Risk assessment					
Activity	Hazard identified	Risk assessment (use matrix)	Elimination/control measures	Who	When
Travel by walking to the train station from Normanhurst OOSH, travelling on the train to Central Station, catching light rail, walking to Timezone	Walking children to/from train stations	Moderate	Walk children, 2 lines in close groups	All Educators	On travel & arrival to the venue
			Educators positioned at front, middle and ends of groups	All Educators	
		Moderate	Constant head counts, and checking on children	All Educators	

	Crossing pedestrian crossings	Moderate	<p>Educators to communicate with one another and the children</p> <p>Children will be supervised and escorted by staff through using pedestrian crossing when crossing the road is needed.</p> <p>Children will be instructed to only cross road if supervised by a staff member and to keep away at all other times</p>	<p>All Educators & Children</p> <p>Educators</p>	
	Child may wander/abscond		<p>Educators to lead each group as per child:educator ratio</p> <p>Ensure each member of the group walks, not runs, and stays within sight of an educator</p>		
	Risk of trips/falls		<p>Educators to choose flat surfaces to walk across and to warn children of potential trip hazards such as tree roots, leaves</p>		
	Risk of collision between children		<p>Supervise children carefully, ensuring that they leave adequate space between them and other children</p>		
	Risk of being hit by a vehicle		<p>Educators to stand watching incoming/outgoing traffic and stop vehicles if necessary.</p> <p>Educators to usher children to the</p>		

	Travelling on train		<p>nearest safe area for headcounts to ensure children are safe.</p> <p>Ensure children are sitting in their seats at all times, nobody is to move around the train while the train is in motion</p>		
Entering Timezone	<p>Trips, slips, falls,</p> <p>Medical emergency,</p> <p>First aid required</p>	Moderate	<p>Maintain children close in groups.</p> <p>Close supervision</p> <p>Educators encourage children to listen and implement appropriate behaviours</p>	<p>All Educators</p> <p>All Children</p>	<p>Whilst entering Archie Bros</p>
Walking around the venue of Timezone and engaging in the arcade games	<p>Trips, slips, falls, injuries, illness</p> <p>- Children may get hit with a stray basketball</p> <p>Children may trip and fall while running to get to a game</p> <p>Risk of needing to evacuate the premises</p>	<p>Moderate</p> <p>Moderate</p> <p>Moderate</p>	<p>An educator to lead each group as per child:educator ratio</p> <p>Ensure each member of the group walks, not runs, and stays within sight of an educator</p> <p>Supervise children carefully while using basketballs</p> <p>Ensure that children do not run</p>	<p>All educators</p> <p>All children</p> <p>All educators</p> <p>All educators</p>	<p>Whilst walking around</p> <p>On the day</p> <p>On the day</p> <p>On the day</p>

	due to fire etc. and children not knowing where to go	Moderate	Encourage children not to run, use laser tag area safely	All educators	On the day
	Medical emergencies	High	Let the staff know of the emergency exits in the building so the children can evacuate safely	Responsible person on the day	On the day
	First aid required	High	Have plans and medication accessible to be used for children with asthma and anaphylaxis conditions Educators will carry small first aid kits on them	The Coordinator & educators All educators	On the day On the day
	Missing child		Educators will conduct regular roll calls and head counts of their individual groups & communicate this to the coordinator Educators will have a walkie talkie to communicate to other staff whilst at the venue Educators will supervise exits to ensure children do not leave the venue Educators will ensure children will not interact with the general public. They will check the bathrooms before the children enter, and will wait outside until the children are done.	All educators	On the day On the day

Participating in arcade game activities	Social/emotional well-being	Low	Children to listen to instructions and follow accordingly	Educators & Children	On the day
	Handling of equipment	Low	Children are instructed how to handle equipment appropriately and with respect	Educators & Children	
Walking to playground	Trips, slips, falls, injuries, illness	Moderate	An educator to lead each group as per child:educator ratio Ensure each member of the group walks, not runs, and stays within sight of an educator Educators to choose flat surfaces to walk across and to warn children of potential trip hazards such as tree roots, leaves	All educators All children, educators	Whilst walking around On the day
		Moderate	Supervise children carefully, ensuring that they leave adequate space between them and other children	All educators	On the day
	Moderate	Children to be aware of their surroundings and to 'give way' to others	All educators	On the day	
	Moderate		All educators and children	On the day	
	- Risk of collision while walking	Moderate			
	Children passing one other	Moderate			

	Getting hands/feet caught in and under materials	Moderate	Ensure children walk carefully and avoid obstacles	All educators and children	On the day
	Risk of needing to evacuate the area due to fire etc. and children not knowing where to go	High	Let the staff know of the best ways to safely evacuate the children	Educators	On the day
	Medical emergencies	High	Have plans and medication accessible to be used for children with asthma and anaphylaxis conditions	Educators	On the day
	First aid required	High	Educators will carry small first aid kits on them	Educators	On the day
	Missing child	High	Educators will conduct regular roll calls and head counts of their individual groups & communicate this to the coordinator	Responsible person on the day	On the day
			Educators will have a walkie talkie to communicate to other staff whilst at the venue	The Coordinator & educators	On the day
			Educators will supervise tracks to ensure children do not leave the area	All educators	On the day
			Educators will ensure children will not interact with the general public. They will check the bathrooms before the children enter, and will wait outside until the children are done.		

				All educators	On the day
Playing on the playground at Tumbalong Park	Risk of injury	Moderate	<p>Escort children to age appropriate areas of the playground so they are not playing on equipment beyond their ability</p> <p>Ensure children know how to use equipment properly through explaining how to use unknown equipment to children</p> <p>Ensure children are being sensible on the equipment and are using it in an appropriate way through careful supervision.</p> <p>Ensure children do not walk/jump on walls/rocks nearby and are playing on the equipment the way it was designed to be played with</p>	All Educators	On the day
Using the toilets & hand washing	Children using toilets at the venue	Moderate	An Educator is to escort the children to the bathroom	All educators	Whilst using toilets and hand washing areas
		Moderate	An Educator to check toilet areas for any hazards before children enter	All children	
	Missing child	High	If the gender of that educator is not able to check the toilets. Send 2x older more responsible children to check whilst the		
		Moderate			

	Health & Hygiene		<p>educator waits right outside of toilet area</p> <p>Children to go in small groups of same gender</p> <p>Regular head counts and roll calls</p> <p>Educators to walk children in groups at a time and remain near toilet block area until children have finished</p> <p>Children to always communicate with educators about going to and from the toilets.</p> <p>Excursion Coordinator to ensure antibacterial wipes and hand sanitiser is taken on all excursions and provided to children at times of washing hands.</p>		
Eating & drinking	<p>Allergy & Food intolerances</p> <p>Choking, illness, vomiting</p> <p>Anaphylactic reactions</p>	Moderate - High	<p>Ensure educators, children & families are aware of our Food & Nutrition Policy</p> <p>Ensure families are regularly provided with information about food and nutrition</p> <p>Ensure children are seated down whilst eating or drinking</p> <p>Regularly update information of children with anaphylaxis/allergies/intolerances and cultural requirements.</p> <p>Ensure each educator and volunteer is aware of the medical and dietary list/info of each child.</p>	<p>The Coordinator</p> <p>Educators</p> <p>Parents/families</p> <p>Children</p> <p>Volunteers</p> <p>Educators</p> <p>The Coordinator & educators</p>	Before the excursion, during the excursion & after the excursion

			<p>Staff are trained in First aid, anaphylaxis and allergy awareness.</p> <p>Ensure all staff are appropriately supervising children when eating and drinking.</p> <p>Medication for children with allergies /asthma is available on excursion.</p>		
Sun Protection & Dehydration	Sunburn / burns/ infections / illness Sun stroke, dehydration	Moderate	<p>Check temperature & UV rating of the day at intervals the commencement of the day, lunch time and prior to 3pm.</p> <p>Ensure that Educators, volunteers & families are aware of our Sun Safety Policy</p> <p>Ensure families pack hats for their children each day</p> <p>Ensure children wear hats as necessary or stay under the shade if UV is over 3</p> <p>Provide shelter where necessary</p> <p>Regularly ensure children have opportunity to get a drink of water</p> <p>Ensure children still get opportunity of some sun exposure for Vitamin D levels (UV rating checked with this)</p> <p>Sunscreen will be applied throughout the day</p>	<p>The Coordinator</p> <p>Educators</p> <p>Parents/families</p> <p>Children</p> <p>Volunteers</p> <p>Educators</p>	Before leaving the centre & during the excursion

Covid-19	<p>Illness, infections, hospitalisation, death of child/educator/adult</p> <p>Community surroundings</p>	Moderate - High	<p>Ensure Educators & Families are aware of our Covid-19 Policy & procedure</p> <p>Maintain communication between NSW Health department, Department of Education, ECED and any other relevant organisation in relation to Covid-19</p> <p>Ensure information of Covid-19 and any practices are updated as new information becomes available</p> <p>Ensure all such important information and factsheets are available & /or displayed for educators /parents /families and visitors to view</p> <p>Educators & families are updated with any new information / updates on Covid-19</p> <p>Ensure that there are no children, educators or adults that enter the premises if they have been in contact with anyone that has had <u>COVID-19</u> symptoms or are currently displaying any related symptoms</p> <p>If children or adults present during the day as unwell, they will be set aside from others. For a child: their parent will be contacted to collect them as soon as possible. For an adult: they will</p>	<p>Coordinator</p> <p>Educators</p> <p>Families and children</p> <p>Kingpin personel</p>	Throughout the whole day
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			<p>be asked to leave the centre to seek further medical advice.</p> <p>All adults/Visitors/volunteers are to adhere to all Covid-19 rules and practices as per prescribed from the NSW government</p> <p>Children will be given regular hand washing routines throughout the day, dependant on activity and what they are exposed to</p> <p>Antibacterial wipes, hand soap, paper towels and hand sanitiser will be available to all.</p> <p>Educators are strongly recommended to wear PPE including gloves & face masks where necessary</p> <p>Educators are to ensure supervision of children using hand sanitiser (as it is alcohol-based)</p> <p>A routine cleaning list is created in the centre and all educators are to complete the cleaning tasks and schedule.</p> <p>Educators are given opportunity to reflect and bring about new information in relation to our Covid-19 practices</p>		
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Plan prepared by	Rachel Warner	Date	20/8/23
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Prepared in consultation with:	
Communicated to:	All staff prior to excursion
Venue and safety information reviewed and attached	Yes / No Comment if needed:
Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.	

Risk Matrix

		Consequence				
		Insignificant	Minor	Moderate	Major	Catastrophic
Likelihood	Almost certain	Moderate	High	High	Extreme	Extreme
	Likely	Moderate	Moderate	High	Extreme	Extreme
	Possible	Low	Moderate	High	High	Extreme
	Unlikely	Low	Low	Moderate	High	High
	Rare	Low	Low	Low	Moderate	High