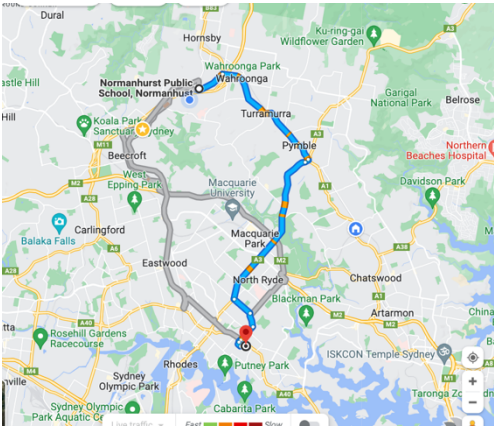




Excursion details: Ryde Aquatic Leisure Centre		
Date(s) of Excursion	Thursday 18 th January 2024	Excursion destination
		Ryde Aquatic Leisure Centre 504 Victoria Rd, Ryde. NSW. 2112
Departure and arrival times	Depart Centre: 9:30am Arrive at venue : 10:00am Depart venue: 1:40pm Arrive back at NOOSH: 2:20pm	
Proposed activities	Travel by hired bus Participating in swimming activities	Water hazards? Yes/No If yes, detail in risk assessment below.
Method of transport, including proposed route	Catch a hired bus from NOOSH Centre to Ryde Aquatic Leisure Centre. <u>Travel Time approximately: 28 minutes</u> Head South on Normanhurst Rd towards Cumberland Hwy/Pennant Hills Road/A28 Take Pacific Hwy/A1 and A3 to Quarry Rd in Ryde Continue on Quarry Rd to Victoria Rd / A40 Turn Right onto Victoria Rd / A40 Continue on Potts St, Drive to Margaret St <u>Arrive: Ryde Aquatic Centre</u> NSW does not require seat belts on the bus but seatbelts will be used if available on the bus.	
		
Name of excursion co-ordinator	Kerri Wickenden	
Contact number of Excursion Co-ordinator	(M) 0409 457 578	(M) 0437 712 178

Number of children attending excursion	Intended: 30	Number of educators/parents/volunteers	6
Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details.	1:5 (1 Extra educator due to children with disability/special needs)		
Procedures for: <ul style="list-style-type: none"> - Leaving the centre - Entering and exiting the bus - Entering the venue - Leaving the venue - Entering and exiting the bus - Safe Transportation Checklist - Returning to the centre Including accounting for children at all times.	<ul style="list-style-type: none"> - Prior to the excursion children are divided into groups with an educator assigned to them (max. 10 children per educator) - A roll call is conducted prior to the children leaving the NOOSH building. The excursion coordinator is to ensure they know the number of children who are in our care. - Each educator accompanies their group to the bathroom area, with educator waiting outside. The educator ensures all the children in their group are in their care before walking them to the bus. - The educator counts the children in their group onto the bus. - A roll call is conducted before the bus departs, with another educator conducting a headcount of all children on the bus. - As we alight from the bus a headcount is conducted. The bus is checked for any remaining children and items. - An educator is allocated to complete the "Safe Transportation Checklist" Form. - We then walk to our destination, with the educators working to ensure the children in their group are with the group at all times. An educator is stationed at the front, leading all the children to the destination, and another at the back to ensure all children are safe. Educators are encouraged to conduct their own group headcounts as we transition. - On arrival at our destination a roll call is conducted with another educator conducting a headcount of all children. - Educators are to ensure that they have knowledge of where the children in their group are at all times. - Prior to exiting the venue another roll call & headcount is conducted. - We then walk to our bus, with the educators working to ensure the children in their group are with the group at all times. An educator is stationed at the front, leading all the children to the destination, and another at the back to ensure all children are safe. Educators are encouraged to conduct their own group headcounts as we transition. - The educator counts the children in their group onto the bus. 		

	<ul style="list-style-type: none"> - An educator is allocated to complete the “Safe Transportation Checklist” Form. - A roll call & headcount is conducted before the bus departs. - When the bus stops to let us off a headcount is conducted. The bus is checked for any remaining children and items. - The allocated educator is to complete the “Safe Transportation Checklist” Form. - We then walk to NOOSH, where a roll call & headcount is conducted.
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Excursion checklist	
<input type="checkbox"/> First aid kit	<input type="checkbox"/> List of adults participating in the excursion
<input type="checkbox"/> List of children attending the excursion	<input type="checkbox"/> Contact information for each adult
<input type="checkbox"/> Contact information for each child	<input type="checkbox"/> Mobile phone / other means of communicating with the service & emergency services
<input type="checkbox"/> Medical information for each child	<input type="checkbox"/> Other items, please list

Risk assessment					
Activity	Hazard identified	Risk assessment (use matrix)	Elimination/control measures	Who	When
Travel on bus from Normanhurst Centre to Ryde Aquatic Centre	Children injured during bus travel	Moderate	Educators to initiate conversation with bus driver to ensure bus driver is not intoxicated or otherwise incapacitated from driving a bus.	First Educator on bus	On travel & arrival to the venue
		Moderate		First Educator on scene	

			<p>If the condition of the bus itself is considered dangerous we will not go ahead with the excursion</p>		
		Moderate	<p>Ensure children are sitting in their seats at all times, and are not distracting to the bus driver. Nobody is to move around the bus while the bus is in motion</p>	All Educators	On travel & arrival to the venue
		Moderate	<p>Road accident en route to venue:</p> <p>If the accident is not serious: On regular road keep children safe by staying on the bus if it is safe to do so. If not, move children to a safe location on footpath or grass area that is safe and protected from oncoming traffic. Contact centre and Manager as soon as possible.</p>		
		Moderate	<p>If the accident is serious: Move those able to walk away from the scene of the accident to a safe location. This will need to be assessed at the time. Assess casualties and administer first aid as best you can until emergency help arrives. Call '000' and cooperate with emergency services at all times. At least one Educator (if possible) to accompany children to hospital until</p>		

Disembarking from Bus into carpark areas	Slips, trips, falls, collisions	Moderate	<p>parents arrive. Contact centre and Manager as soon as possible. – Educator at service will begin contacting parents</p> <p>Mechanical Breakdown Low } Keep children safe by staying on the bus if it is safe to do so. If not move children to a safe location protected from oncoming traffic, sun and heat. } Educators to supervise children to avoid danger until problem is fixed or replacement bus arrives</p>	<p>All Educators & Children</p> <p>All Educators</p> <p>All Educators & Children</p> <p>Children</p> <p>Allocated Educator</p> <p>Educators, Bus driver & Children</p>	On travel & arrival to the venue
	Child may wander/ abscond	Moderate	<p>Walk children, 2 lines in close groups</p> <p>Educators positioned at front, middle and ends of groups</p> <p>Constant head counts, and checking on children</p>		On travel & arrival to the venue
	Child may be struck by vehicles	Moderate	<p>Safe Transport Checklist is completed</p> <p>Educators to communicate with one another and the children</p> <p>Request bus driver drop us in a safe out of the way place in the carpark. Educators to stand</p>		

			watching incoming/outgoing traffic and stop vehicles if necessary. Educators to usher children to the nearest safe () area for headcounts to ensure children are safe.		
Entering Ryde Aquatic Centre	Trips, slips, falls, Medical emergency, First aid required	Moderate	Maintain children close in groups. Close supervision Educators encourage children to listen and implement appropriate behaviours	All Educators All Children	Whilst entering Ryde Aquatic Centre
Walking around Ryde Aquatic Centre	Trips, slips, falls, injuries, illness - Risk of collision while walking	Moderate	An educator to lead each group as per child:educator ratio Ensure each member of the group walks, not runs, and stays within sight of an educator	All educators All children, educators	Whilst walking around On the day
		Moderate	Educators to choose flat surfaces to walk across and to warn children of potential trip hazards		
		Moderate	Children are guided in where to walk and are encouraged to look where they are going.	All educators & children	On the day
		Moderate	Children are instructed to walk carefully in areas where there is water. Closely supervise children to ensure they are not rushing.		
		Moderate	Supervise children carefully, ensuring that they leave adequate	All educators	On the day

			space between them and other children		
	Risk of children running/walking into the water	Moderate	Ensure children do not leave the group, keep children away from the water	All educators and children	On the day
	Children passing one other	Moderate	Children to be aware of their surroundings and to 'give way' to others	All educators and children	At the venue
	Getting hands/feet caught in and under materials	Moderate	Ensure children walk carefully and avoid obstacles	All educators and children	
	Risk of needing to evacuate the area due to fire etc. and children not knowing where to go	High	Let the staff know of the best ways to safely evacuate the children	Educators	On the day
	Medical emergencies				
	First aid required	High	Have plans and medication accessible to be used for children with asthma and anaphylaxis conditions Educators will carry small first aid kits on them	Educators	On the day
	Missing child	High	Educators will conduct regular roll calls and head counts of their individual groups & communicate this to the coordinator Educators will have a walkie talkie to communicate to other staff whilst at the venue	Responsible person on the day The Coordinator & educators	On the day On the day

			<p>Educators will supervise tracks to ensure children do not leave the area</p> <p>Educators will ensure children will not interact with the general public. They will check the bathrooms before the children enter, and will wait outside until the children are done.</p>	<p>All educators</p> <p>All educators</p>	<p>On the day</p>
<p>Participating in pool activities</p>	<p>Social/emotional well-being</p> <p>Handling of equipment</p> <p>Swimming in the water/ navigating the wave pool</p>	<p>Low</p> <p>Low</p> <p>Moderate</p>	<p>Children to listen to instructions and follow accordingly</p> <p>Children are instructed how to handle equipment appropriately and with respect</p> <p>Medical conditions such as grommets Moderate } Parents/Guardians will be asked to inform us if there are any conditions we need to know about in relation to their child and water play/swimming. Parents have been asked to provide ear plugs etc. for their child. This will be indicated on vacation care booking form. } A list will be compiled of all children with any medical conditions which may affect water play/Swimming and distributed to all staff so that they are aware of any issues affecting the children. It will include all wishes/instructions that parents and Guardians have outlined to manage condition (e.g. –</p>	<p>Educators & Children</p> <p>Educators & Children</p> <p>Educators, Families & Children</p>	<p>On the day</p> <p>Prior to excursion and on the day</p>

			grommets – ensure child wears ear plugs). This list will be made available to all educators prior to activity. } All educators are to familiarise themselves with above list and which children need to be assisted on the day and ensure family instructions are followed.		
			Children to listen to instructions and follow accordingly		Prior to excursion and on the day
			Staff to supervise children in water closely, all children should be able to stand in the water.	Children	On the Day
	Risk of drowning while swimming	Moderate - High	Children are to signal NOOSH staff if they are having trouble in the water.	Educators & Children	On the Day
			Staff to closely supervise all children when in/near the water and all children to be within arms-reach &/or 3 metres of an educator	Educators & Children	On the Day
		Moderate	Children who are not confident swimmers to move to shallower areas	Children	On the Day
		Moderate	Only educators who have undertaken full first aid and CPR training will be allowed on this excursion.	Educators	Prior to excursion & on the Day
		Moderate			

		Moderate	While in the water staff will be supervising no more than 5 children at a time. It is the educators responsibility to know where each child is and how each child is doing.	Educators & Children	On the Day
		Moderate - High	If a child appears to be struggling while swimming, educators will intervene immediately and will escort them to water where they can stand. This child will now be instructed to stay in shallow water.	Educators & Children	On the Day
		Moderate	Children will be instructed to raise their hand if they feel they are not coping in the depth of water they are in to indicate to staff that they need assistance.	Children	On the Day
		Moderate	All educators to ensure that at all times the children are floating/swimming/treading water in a proficient manner and will take necessary steps to ensure that no child will struggle to breathe/keep their head above water.	Educators & Children	On the Day
		Moderate	Wherever possible children should have their shoes on while out of the water	Children	On the Day

Eating lunch and recess	Risk of sunburn	Moderate	Children to be seated in the shade while eating to reduce risk of sunburn. Sunscreen to be regularly reapplied.	Educators	Prior to excursion & On the Day
	Risk of allergies	Moderate	Ensure that no people nearby are eating foods the child is allergic to, and ensure that any child with allergies is not given food that they are allergic to.	Educators	
Environmental Impacts & Emergency Evacuation	Extreme Weather conditions (including heat stress, sun burn, storms, high winds), Fire / floods, emergency crisis/situation	Moderate	Seek shade/shelter where appropriate Give time for children to be calm, safe and secure	Educators & Children	Preparation before Excursion & During excursion
Using the toilets & hand washing	Children using toilets at the venue Missing child	Moderate Moderate High Moderate	An Educator to check toilet areas for any hazards before children enter If the gender of that educator is not able to check the toilets. Send 2x older more responsible children to check whilst the educator waits right outside of toilet area Children to go in small groups of same gender Regular head counts and roll calls Educators to walk children in groups at a time and remain near	All educators All children	Whilst using toilets and hand washing areas

	Health & Hygiene		<p>toilet block area until children have finished</p> <p>Children to always communicate with educators about going to and from the toilets.</p> <p>Excursion Coordinator to ensure antibacterial wipes and hand sanitiser is taken on all excursions and provided to children at times of washing hands.</p>		
Eating & drinking	<p>Allergy & Food intolerances</p> <p>Choking, illness, vomiting</p> <p>Anaphylactic reactions</p>	Moderate – High	<p>Ensure educators, children & families are aware of our Food & Nutrition Policy</p> <p>Ensure families are regularly provided with information about food and nutrition</p> <p>Ensure children are seated down whilst eating or drinking</p> <p>Regularly update information of children with anaphylaxis/allergies/intolerances and cultural requirements.</p> <p>Ensure each educator and volunteer is aware of the medical and dietary list/info of each child.</p> <p>Staff are trained in First aid, anaphylaxis and allergy awareness.</p> <p>Ensure all staff are appropriately supervising children when eating and drinking.</p>	<p>The Coordinator</p> <p>Educators</p> <p>Parents/families</p> <p>Children</p> <p>Volunteers</p> <p>Educators</p> <p>The Coordinator & educators</p>	Before the excursion, during the excursion & after the excursion

			<p>Medication for children with allergies /asthma is available on excursion.</p> <p>Staff to ensure that children have filled water bottles.</p> <p>Staff to ensure children continue to top up/re-fill their water bottles throughout the day.</p>		
Sun Protection & Dehydration	Sunburn / burns/ infections / illness Sun stroke, dehydration	Moderate	<p>Check temperature & UV rating of the day at intervals the commencement of the day, lunch time and prior to 3pm.</p> <p>Ensure that Educators, volunteers & families are aware of our Sun Safety Policy</p> <p>Ensure families pack hats for their children each day</p> <p>Ensure children wear hats as necessary or stay under the shade if UV is over 3</p> <p>Provide shelter where necessary</p> <p>Regularly ensure children have opportunity to get a drink of water</p> <p>Ensure children still get opportunity of some sun exposure for Vitamin D levels (UV rating checked with this)</p> <p>Sunscreen will be applied throughout the day</p> <p>Ensure children have brought their water bottles</p>	<p>The Coordinator</p> <p>Educators</p> <p>Parents/families</p> <p>Children</p> <p>Volunteers</p> <p>Educators</p>	Before leaving the centre & during the excursion
Covid/Illness	Illness, infections, hospitalisation, death of child/educator/adult	Moderate - High	Ensure Educators & Families are aware of our Covid Policy & procedure	Coordinator	Throughout the whole day

	<p>Community surroundings</p>		<p>Maintain communication between NSW Health department, Department of Education, ECED and any other relevant organisation in relation to Covid/Illness</p> <p>Ensure information of Covid/Illness and any practices are updated as new information becomes available</p> <p>Ensure all such important information and factsheets are available & /or displayed for educators /parents /families and visitors to view</p> <p>Educators & families are updated with any new information / updates on Covid</p> <p>Ensure that there are no children, educators or adults that enter the premises if they have been in contact with anyone that has had Covid/Illness symptoms or are currently displaying any related symptoms</p> <p>If children or adults present during the day as unwell, they will be set aside from others. For a child: their parent will be contacted to collect them as soon as possible. For an adult: they will be asked to leave the centre to seek further medical advice.</p>	<p>Educators</p> <p>Families and children</p>	
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			<p>All adults/Visitors/volunteers are to adhere to all Covid/Illness rules and practices as per prescribed from the NSW government</p> <p>Children will be given regular hand washing routines throughout the day, dependant on activity and what they are exposed to</p> <p>Antibacterial wipes, hand soap, paper towels and hand sanitiser will be available to all.</p> <p>Educators are recommended to wear PPE including gloves & face masks where necessary</p> <p>Educators are to ensure supervision of children using hand sanitiser (as it is alcohol-based)</p> <p>A routine cleaning list is created in the centre and all educators are to complete the cleaning tasks and schedule.</p> <p>Educators are given opportunity to reflect and bring about new information in relation to our Covid/Illness practices</p>		
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Plan prepared by	Kerri Wickenden	Date	14/11/23
Prepared in consultation with:	Rachel Warner		
Communicated to:	All staff prior to excursion		

Venue and safety information reviewed and attached	Yes / No Comment if needed:
Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.	

Risk Matrix

Consequence

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	Insignificant	Minor	Moderate	Major	Catastrophic
Alm ost cert ain	Moderate	High	High	Extreme	Extreme
Likel y	Moderate	Moderate	High	Extreme	Extreme
Poss ible	Low	Moderate	High	High	Extreme
Unli kely	Low	Low	Moderate	High	High
Rare	Low	Low	Low	Moderate	High