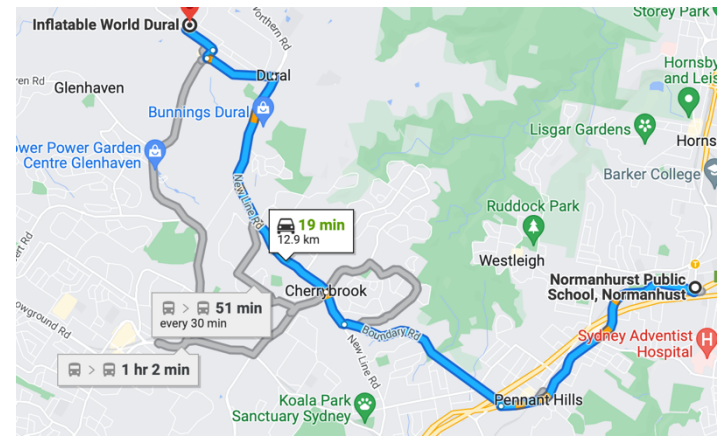


Excursion details: Inflatable World Dural			
Date(s) of Excursion	16/1/24	Excursion destination	Inflatable World Dural 1 Pellitt Ln, Dural NSW 2158
Departure and arrival times	Depart Centre: 8:30am	Arrive at venue : 10:00am	Depart venue: 2:00pm Arrive back at NOOSH: 3:00pm
Proposed activities	Travel by hired bus Participating in inflatables activities	Water hazards? Yes/No	If yes, detail in risk assessment below.
Method of transport, including proposed route	<p>Catch a hired bus from NOOSH Centre to Inflatable World</p> <p>Normanhurst Public School, Normanhurst Rd Normanhurst NSW 2076 2 Normanhurst Rd, Normanhurst NSW 2076</p> <p>Take Cumberland Hwy/Pennant Hills Rd/A28, Boundary Rd and New Line Rd to Pellitt Ln in Dural Head south on Normanhurst Rd towards Cumberland Hwy/Pennant Hills Rd/A28 Turn right onto Cumberland Hwy/Pennant Hills Rd/A28 Use the right 2 lanes to turn right onto Boundary Rd At the roundabout, take the 2nd exit onto New Line Rd At the roundabout, take the 2nd exit and stay on New Line Rd At the roundabout, take the 1st exit onto Old Northern Rd Turn right onto Kenthurst Rd At the roundabout, take the 1st exit and stay on Kenthurst Rd At the roundabout, take the 2nd exit onto Pellitt Ln</p> <p>Inflatable World Dural</p>		



	1 Pellitt Ln, Dural NSW 2158		
	<u>Travel time on bus approx. 45 mins</u>		
	NSW does not require seat belts on the bus but seatbelts will be used if available on the bus.		
Name of excursion co-ordinator	Kerri Wickenden		
Contact number of Excursion Co-ordinator	(M) 0437 712 178		
Number of children attending excursion	Intended: 30	Number of educators/parents/volunteers	4
Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details.	1:10 (1 Extra educator due to children with disability/special needs)		
Procedures for: <ul style="list-style-type: none"> - Leaving the centre - Entering and exiting the bus - Entering the venue - Leaving the venue - Entering and exiting the bus - Returning to the centre Including accounting for children at all times.	<ul style="list-style-type: none"> • Prior to the excursion children are divided into groups with an educator assigned to them (max. 10 children per educator) • A roll call is conducted prior to the children leaving the NOOSH centre. The excursion coordinator is to ensure they know the number of children who are in their care. • Each educator accompanies their group to the bathroom area, with an educator waiting outside. The educator ensures all the children in their group are in their care before walking them to the bus. • The educator counts the children in their group onto the bus. • A roll call is conducted before the bus departs, with another educator conducting a headcount of all children on the bus. • An educator is responsible for completing the “Safe Transportation Checklist” Form • As we alight from the bus a headcount is conducted. The bus is checked for any remaining children and items. • The Safe Transportation Checklist is completed again • We walk to our destination, with the educators working to ensure the children in their group are with the group at all times. An educator is stationed at the front, leading all the children to the destination, and another at the back to ensure all children are safe. Educators are encouraged to conduct their own group headcounts as we transition. 		

	<ul style="list-style-type: none"> • On arrival at our destination a roll call is conducted with another educator conducting a headcount of all children. • Educators are to ensure that they have knowledge of where the children in their group are at all times. • Prior to exiting the venue another roll call & headcount is conducted. • We walk to our bus, with the educators working to ensure the children in their group are with the group at all times. An educator is stationed at the front, leading all the children to the destination, and another at the back to ensure all children are safe. Educators are encouraged to conduct their own group headcounts as we transition. • The educator counts the children in their group onto the bus. • The Safe Transportation Checklist is completed by the responsible person • A roll call & headcount is conducted before the bus departs. • When the bus stops to let us off a headcount is conducted. The bus is checked for any remaining children and items. • The Safe Transportation Checklist is completed for a final time. • We walk to the NOOSH centre, where a roll call & headcount is conducted.
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Excursion checklist

<input type="checkbox"/> First aid kit	<input type="checkbox"/> List of adults participating in the excursion
<input type="checkbox"/> List of children attending the excursion	<input type="checkbox"/> Contact information for each adult
<input type="checkbox"/> Contact information for each child	<input type="checkbox"/> Mobile phone / other means of communicating with the service & emergency services
<input type="checkbox"/> Medical information for each child	<input type="checkbox"/> Other items, please list

Risk assessment

Activity	Hazard identified	Risk assessment (use matrix)	Elimination/control measures	Who	When
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Travel on bus from Normanhurst Centre to Inflatable World	Children injured during bus travel	Moderate	Educators to initiate conversation with bus driver to ensure bus driver is not intoxicated or otherwise incapacitated from driving a bus.	First Educator on bus	On travel & arrival to the venue
		Moderate	If the condition of the bus itself is considered dangerous we will not go ahead with the excursion	First Educator on scene	
		Moderate	Ensure children are sitting in their seats at all times, and are not distracting to the bus driver. Nobody is to move around the bus while the bus is in motion	All Educators	
		Moderate	Road accident en route to venue: If the accident is not serious: On regular road keep children safe by staying on the bus if it is safe to do so. If not, move children to a safe location on footpath or grass area that is safe and protected from oncoming traffic. Contact centre and Manager as soon as possible. If the accident is serious: Move those able to walk away from the scene of the accident to a safe location. This will need to be assessed at the time. Assess casualties and administer first		

Disembarking from Bus into carpark areas	Slips, trips, falls, collisions Child may wander/abscond	Moderate	aid as best you can until emergency help arrives. Call '000' and cooperate with emergency services at all times. At least one Educator (if possible) to accompany children to hospital until parents arrive. Contact centre and Manager as soon as possible. – Educator at service will begin contacting parents	
		Low	Mechanical Breakdown Keep children safe by staying on the bus if it is safe to do so. If not move children to a safe location protected from oncoming traffic, sun and heat. Educators to supervise children to avoid danger until problem is fixed or replacement bus arrives	
		Moderate	Walk children, 2 lines in close groups Educators positioned at front, middle and ends of groups Constant head counts, and checking on children Educators to communicate with one another and the children	All Educators All Educators All Educators &

	Child may be struck by vehicles	Moderate Moderate	Request bus driver drop us in a safe out of the way place in the carpark. Educators to stand watching incoming/outgoing traffic and stop vehicles if necessary. Educators to usher children to the nearest safe (grass) area for headcounts to ensure children are safe.	Children Educators	
Entering Inflatable World	Trips, slips, falls, Medical emergency, First aid required	Moderate	Maintain children close in groups. Close supervision Educators encourage children to listen and implement appropriate behaviours	All Educators All Children	Whilst entering Inflatable World
Walking around Inflatable World	Trips, slips, falls, injuries, illness - Risk of collision while walking	Moderate Moderate	An educator to lead each group as per child:educator ratio Ensure each member of the group walks, not runs, and stays within sight of an educator Educators to choose flat surfaces to walk across and to warn children of potential trip hazards Supervise children carefully, ensuring that they leave adequate space between them and other children	All educators All children, educators All educators	Whilst walking around On the day On the day

	Children passing one other	Moderate	Children to be aware of their surroundings and to 'give way' to others	All educators	On the day
	Getting hands/feet caught in and under materials	Moderate	Ensure children walk carefully and avoid obstacles	All educators and children	On the day
	Risk of needing to evacuate the area due to fire etc. and children not knowing where to go	Moderate	Let the staff know of the best ways to safely evacuate the children	All educators and children	
	Medical emergencies	High	Have plans and medication accessible to be used for children with asthma and anaphylaxis conditions	Educators	On the day
	First aid required		Educators will carry small first aid kits on them		
	Missing child	High	Educators will conduct regular roll calls and head counts of their individual groups & communicate this to the coordinator Educators will have a walkie talkie to communicate to other staff whilst at the venue	Educators	On the day

		High	<p>Educators will supervise tracks to ensure children do not leave the area</p> <p>Educators will ensure children will not interact with the general public. They will check the bathrooms before the children enter, and will wait outside until the children are done.</p>	<p>Responsible person on the day</p> <p>The Coordinator & educators</p> <p>All educators</p> <p>All educators</p>	<p>On the day</p> <p>On the day</p> <p>On the day</p>
Participating in Inflatable activities	<p>Social/emotional well-being</p> <p>Risk of collision while on the inflatables</p> <p>Risk of injury from a 'bad bounce',</p> <p>Children passing one other</p>	<p>Low</p> <p>Moderate</p> <p>Moderate</p> <p>Moderate</p>	<p>Children to listen to instructions and follow accordingly</p> <p>Supervise children carefully, ensuring that they leave adequate space between them and other children</p> <p>Ensure children will not attempt tricks beyond their abilities</p> <p>Ensure children do their best to maintain their balance at all time</p> <p>Children to be aware of their surroundings and to 'give way' to others</p>	<p>Educators & Children</p> <p>Educators & Children</p> <p>Educators</p> <p>Educators</p> <p>Educators</p>	<p>On the day</p> <p>On the day</p> <p>On the day</p> <p>On the day</p>

	Getting hands/feet caught under protective mat	Moderate	Ensure children will play safely on the inflatables, ensuring that they do not get close to the dangerous area of a inflatable	Educators and children	On the day
	Physical Contact with Equipment and other objects	Moderate	Instruct the children in how to use the equipment safely, warning them of unsafe areas	Educators and children	On the day
	Risk of injury from falling off equipment	Moderate	Ensure children will not attempt things beyond their abilities	Educators and children	On the day
	Risk of injury due to landing incorrectly	Moderate	Ensure children do their best to fall towards the mats, so they do not hit anything on the way down Children to learn the 'motorbike' landing Children not to jump off things that are too high for them	Educators and children	On the day
Eating lunch and recess	Risk of sunburn	Moderate	Children to be seated in the shade while eating to reduce risk of sunburn. Sunscreen to be regularly reapplied. Ensure that no people nearby are eating foods the child is allergic	Educators	

	Risk of allergies	Moderate	to, and ensure that any child with allergies is not given food that they are allergic to.	Educators	
Environmental Impacts & Emergency Evacuation	Extreme Weather conditions (including heat stress, sun burn, storms, high winds), Fire / floods, emergency crisis/situation	Moderate	Seek shade/shelter where appropriate Give time for children to be <u>calm</u> , safe and secure	Educators & Children	Preparation before Excursion & During excursion
Using the toilets & hand washing	Children using toilets at the venue Missing child	Moderate Moderate High Moderate	An Educator to check toilet areas for any hazards before children enter If the gender of that educator is not able to check the toilets. Send 2x older more responsible children to check whilst the educator waits right outside of toilet area Children to go in small groups of same gender Regular head counts and roll calls Educators to walk children in groups at a time and remain near toilet block area until children have finished Children to always communicate with educators about going to and from the toilets.	All educators All children	Whilst using toilets and hand washing areas

	Health & Hygiene		Excursion Coordinator to ensure antibacterial wipes and hand sanitiser is taken on all excursions and provided to children at times of washing hands.		
Eating & drinking	<p>Allergy & Food intolerances</p> <p>Choking, illness, vomiting</p> <p>Anaphylactic reactions</p>	Moderate – High	<p>Ensure educators, children & families are aware of our Food & Nutrition Policy</p> <p>Ensure families are regularly provided with information about food and nutrition</p> <p>Ensure children are seated down whilst eating or drinking</p> <p>Regularly update information of children with anaphylaxis/allergies/intolerances and cultural requirements.</p> <p>Ensure each educator and volunteer is aware of the medical and dietary list/info of each child.</p> <p>Staff are trained in First aid, anaphylaxis and allergy awareness.</p> <p>Ensure all staff are appropriately supervising children when eating and drinking.</p> <p>Medication for children with allergies /asthma is available on excursion.</p>	<p>The Coordinator</p> <p>Educators</p> <p>Parents/families</p> <p>Children</p> <p>Volunteers</p> <p>Educators</p> <p>The Coordinator & educators</p>	Before the excursion, during the excursion & after the excursion

			<p>Staff to ensure that children have filled water bottles.</p> <p>Staff to ensure children continue to top up/re-fill their water bottles throughout the day.</p>		
Sun Protection & Dehydration	<p>Sunburn / burns/ infections / illness</p> <p>Sun stroke, dehydration</p>	Moderate	<p>Check temperature & UV rating of the day at intervals the commencement of the day, lunch time and prior to 3pm.</p> <p>Ensure that Educators, volunteers & families are aware of our Sun Safety Policy</p> <p>Ensure families pack hats for their children each day</p> <p>Ensure children wear hats as necessary or stay under the shade if UV is over 3</p> <p>Provide shelter where necessary</p> <p>Regularly ensure children have opportunity to get a drink of water</p> <p>Ensure children still get opportunity of some sun exposure for Vitamin D levels (UV rating checked with this)</p> <p>Sunscreen will be applied throughout the day</p> <p>Ensure children have brought their water bottles</p>	<p>The Coordinator</p> <p>Educators</p> <p>Parents/families</p> <p>Children</p> <p>Volunteers</p> <p>Educators</p>	Before leaving the centre & during the excursion
Covid-19	<p>Illness, infections, hospitalisation, death of child/educator/adult</p> <p>Community surroundings</p>	Moderate - High	<p>Ensure Educators & Families are aware of our Covid-19 Policy & procedure</p> <p>Maintain communication between NSW Health department, Department of</p>	<p>Coordinator</p> <p>Educators</p>	Throughout the whole day

			<p>Education, ECED and any other relevant organisation in relation to Covid-19</p> <p>Ensure information of Covid-19 and any practices are updated as new information becomes available</p> <p>Ensure all such important information and factsheets are available & /or displayed for educators /parents /families and visitors to view</p> <p>Educators & families are updated with any new information / updates on Covid-19</p> <p>Ensure that there are no children, educators or adults that enter the premises if they have been in contact with anyone that has had <u>COVID-19</u> symptoms or are currently displaying any related symptoms</p> <p>If children or adults present during the day as unwell, they will be set aside from others. For a child: their parent will be contacted to collect them as soon as possible. For an adult: they will be asked to leave the centre to seek further medical advice.</p> <p>All adults/Visitors/volunteers are to adhere to all Covid-19 rules and practices as per prescribed from the NSW government</p>	Families and children	
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			<p>Children will be given regular hand washing routines throughout the day, dependant on activity and what they are exposed to</p> <p>Antibacterial wipes, hand soap, paper towels and hand sanitiser will be available to all.</p> <p>Educators are strongly recommended to wear PPE including gloves & face masks where necessary</p> <p>Educators are to ensure supervision of children using hand sanitiser (as it is alcohol-based)</p> <p>A routine cleaning list is created in the centre and all educators are to complete the cleaning tasks and schedule.</p> <p>Educators are given opportunity to reflect and bring about new information in relation to our Covid-19 practices</p>		
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Plan prepared by	Rachel Warner	Date	11/11/23
Prepared in consultation with:	Kerri Wickenden		
Communicated to:	All staff prior to excursion		
Venue and safety information reviewed and attached	Yes / No Comment if needed:		

Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.

Risk Matrix

		Consequence				
		Insignificant	Minor	Moderate	Major	Catastrophic
Likelihood	Almost certain	Moderate	High	High	Extreme	Extreme
	Likely	Moderate	Moderate	High	Extreme	Extreme
	Possible	Low	Moderate	High	High	Extreme
	Unlikely	Low	Low	Moderate	High	High
	Rare	Low	Low	Low	Moderate	High