

Excursion Risk Management Plan

Excursion details: Ryde Aquatic Centre					
Date(s) of Excursion	30/1/2023 Excursion destination		504 Victor	ria Road, Ryde NSW 2112	
Departure and arrival times					
	Depart Centre: 9:00am Arrive at ve	nue: 10:00am	Depart venue: 2:00pi	m Arrive	back at NOOSH: 3:00pm
Proposed activities	Travel by hired bus Swimming in the water		Water hazards? Yes/N	0	
	Switting in the water		If yes, detail in risk asse	ssment belo	w.
Method of transport, including proposed route	Catch a hired bus from NOOSH Centre to Head south on Normanhurst Rd to Hills Rd/A28 Take Pacific Hwy/A1 and A3 to Qu Continue on Quarry Rd to Victoria Turn right onto Victoria Rd/A40 Continue on Potts St. Drive to Mar Disembark from bus and walk to Ryde Ac	wards Cumberlan arry Rd in Ryde Rd/A40 garet St	d Hwy/Pennant	Cherrybrook T Pennant Beecroft W Sehili Gardens cecourse	Wathonga St. Ives hornleigh Turramurra 16.9 km Turramurra 16.9 km Gordon 19.3 km Gordon 19.3 km Lindfield Ryde Aquatico Leisure Centre Gladesville
Name of excursion co-ordinator	Kerri Wickenden				
Contact number of Excursion	(BH) (02) 9489 0178		(M) 0437 712 178		
Co-ordinator					
Number of children attending excursion	Intended: 40		Number of educators/parents/vol	unteers	8

Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details.	1:5 (1 Extra educator due to children with disability/special needs)
Procedures for: - Leaving the centre - Entering and exiting the bus - Entering the venue - Leaving the venue - Entering and exiting the bus - Returning to the centre Including accounting for children at all times.	 Prior to the excursion children are divided into groups with an educator assigned to them (max. 10 children per educator) A roll call is conducted prior to the children leaving the NOOSH building. The excursion coordinator is to ensure they know the number of children who are in our care. Each educator accompanies their group to the bathroom area, with educator waiting outside. The educator ensures all the children in their group are in their care before walking them to the bus. The educator counts the children in their group onto the bus. A roll call is conducted before the bus departs, with another educator conducting a headcount of all children on the bus. As we alight from the bus a headcount is conducted. The bus is checked for any remaining children and items. We then walk to our destination, with the educators working to ensure the children in their group are with the group at all times. An educator is stationed at the front, leading all the children to the destination, and another at the back to ensure all children are safe. Educators are encouraged to conduct their own group headcounts as we transition. On arrival at our destination a roll call is conducted with another educator conducting a headcount of all children. Educators are to ensure that they have knowledge of where the children in their group are at all times. Prior to exiting the venue another roll call & headcount is conducted. We then walk to our bus, with the educators working to ensure the children in their group are with the group at all times. An educator is stationed at the front, leading all the children to the destination, and another at the back to ensure all children are safe. Educators are encouraged to conduct their own group headcounts as we transition. The educator counts the children in their group onto the bus. A roll call & headcount is conducted before the bus departs. When the bus stops to let us o

Excursion checklist	
☐ First aid kit	☐ List of adults participating in the excursion
☐ List of children attending the excursion	☐ Contact information for each adult
☐ Contact information for each child	☐ Mobile phone / other means of communicating with the service & emergency services
☐ Medical information for each child	☐ Other items, please list

Risk assessment					
Activity	Hazard identified	Risk assessment (use matrix)	Elimination/control measures	Who	When
Travel on bus from Normanhurst Centre to Ryde Aquatic Centre	Children injured during bus travel	Moderate	Educators to initiate conversation with bus driver to ensure bus driver is not intoxicated or otherwise incapacitated from driving a bus.	First Educator on bus	On the day
		Moderate	If the condition of the bus itself is considered dangerous we will not go ahead with the excursion	First Educator on scene	On the day
		Moderate	Ensure children are sitting in their seats at all times, and are not distracting to the bus driver. Nobody is to move around the bus while the bus is in motion	All Educators	On the day

Moderate	Road accident en route to venue: If the accident is not serious: On regular road keep children safe by staying on the bus if it is safe to do so. If not, move children to a safe location on footpath or grass area that is safe and protected from oncoming traffic. Contact centre and Manager as soon as possible.	All Educators	On the day
Moderate	If the accident is serious: Move those able to walk away from the scene of the accident to a safe location. This will need to be assessed at the time. Assess casualties and administer first aid as best you can until emergency help arrives. Call '000' and cooperate with emergency services at all times. At least one Educator (if possible) to accompany children to hospital until parents arrive. Contact centre and Manager as soon as possible. – Educator at service will begin contacting parents	All Educators	On the day
	Mechanical Breakdown Keep children safe by staying on the bus if it is safe to do so. If not move children to a safe		

		Low	location protected from oncoming traffic, sun and heat. Educators to supervise children to avoid danger until problem is fixed or replacement bus arrives.	All Educators	On the day
Disembarking from Bus into carpark areas	Slips, trips, falls, collisions Child may wander/	Moderate	Walk children, 2 lines in close groups Educators positioned at front, middle and ends of groups Constant head counts, and checking on children Educators to communicate with	Educators, children	On the day
	abscond	Moderate	one another and the children	Educators	On the day
	Child may be struck by vehicles	Moderate	Request bus driver drop us in a safe out of the way place in the carpark. Educators to stand watching incoming/outgoing traffic and stop vehicles if necessary. Educators to usher children to the nearest safe (grass) area for headcounts to ensure children are safe.	Educators	On the day
Entering Ryde Aquatic Centre	Trips, slips, falls, Medical emergency, First aid required	Moderate	Maintain children close in groups. Close supervision	All Educators All Children	Whilst entering the Zoo

			Educators encourage children to listen and implement appropriate behaviours		
Walking around the venue of Ryde Aquatic	Trips, slips, falls, injuries, illness	Moderate	An educator to lead each group as per child:educator ratio	All educators All children	Whilst walking around the venue
Centre		Moderate - High	Ensure each member of the group walks, not runs, and stays within sight of an educator.	Educators	On the day
	Children may slip on wet floor	Moderate – High	Children are guided in where to walk and are encouraged to look where they are going.	Educators	On the day
		Moderate	Children are instructed to walk carefully in areas where there are water. Closely supervise children to ensure they are not rushing.	Educators	On the day
			Children to wear thongs/crocs when walking to the water due to risk of sharp objects near the water/hot concrete	Responsible person on the day	On the day
	Medical emergencies	High	Have plans and medication accessible to be used for children with asthma and anaphylaxis conditions	The Coordinator &	On the day
	First aid required	High	Educators will carry small first aid kits on them	educators	On the day
	Missing child		Educators will conduct regular roll	All educators	On the day
	0.1		calls and head counts of their		On the day

			individual groups & communicate this to the coordinator	All educators	
			Educators to watch exits to ensure children do not attempt to leave	All educators	
			Ensure children do not interact with members of the public	All educators	
Participating in water activities	Water Safety	Low	Children to listen to instructions and follow accordingly	Educators & Children	On the day
	Risk of drowning	High	Staff to supervise children in water closely, all children should be able to stand in the water. Children are to signal NOOSH staff if they are having trouble in the	Educators	On the day
			water. Staff to closely supervise all children when in/near the water and all children to be within 3 metres of an educator	Children Educators	On the day
	Wave pool	High	Children who are not confident swimmers to move to shallower areas when the wave pool operates	Educators	On the day

	Inflatables	High	Ensure that children are competent swimmers before going on the inflatables Supervise closely while on it	Educators and Ryde staff	On the day
Environmental Impacts & Emergency Evacuation	Extreme Weather conditions (including heat stress, sun burn, storms, high winds), Fire / floods, emergency crisis/situation	Moderate	Seek shade/shelter where appropriate Give time for children to be calm, safe and secure	Educators & Children	Preparation before Excursion & During excursion
Using the toilets & hand washing	Children using toilets at the venue Missing child Health & Hygiene	Moderate High Moderate	An Educator to check toilet areas for any hazards before children enter If the gender of that educator is not able to check the toilets. Send 2x older more responsible children to check whilst the educator waits right outside of toilet area Children to go in small groups of same gender Regular head counts and roll calls Educators to walk children in groups at a time and remain near toilet block area until children have finished Children to always communicate with educators about going to and from the toilets. Excursion Coordinator to ensure antibacterial wipes and hand sanitiser is taken on all excursions	All educators All children	Whilst using toilets and hand washing areas

			and provided to children at times of washing hands.		
Eating & drinking	Allergy & Food intolerances	Moderate - High	Ensure educators, children & families are aware of our Food & Nutrition Policy	The Coordinator Educators	Before the excursion, during the excursion & after the excursion
	Choking, illness,		Ensure families are regularly provided with information about food and nutrition	Parents/families Children Volunteers	
	vomiting Anaphylactic reactions		Ensure children are seated down whilst eating or drinking		
	Anaphylactic reactions		Regularly update information of children with anaphylaxis/allergies/intolerances and cultural requirements.	Educators	
			Ensure each educator and volunteer is aware of the medical and dietary list/info of each child.	The Coordinator & educators	
			Staff are trained in First aid, anaphylaxis and allergy awareness.		
			Ensure all staff are appropriately supervising children when eating and drinking.		
Sun Protection & Dehydration	Sunburn / burns/ infections / illness Sun stroke, dehydration	Moderate	Check temperature & UV rating of the day at intervals the commencement of the day, lunch time and prior to 3pm.	The Coordinator Educators	Before leaving the centre & during the excursion
			Ensure that Educators, volunteers & families are aware of our Sun Safety Policy Ensure families pack hats for their children each day		

			Ensure children wear hats as necessary or stay under the shade if UV is over 3 Provide shelter where necessary Regularly ensure children have opportunity to get a drink of water Ensure children still get opportunity of some sun exposure for Vitamin D levels (UV rating checked with this)	Parents/families Children Volunteers Educators	
Covid-19	Illness, infections, hospitalisation, death of child/educator/adult	Moderate - High	Ensure Educators & Families are aware of our Covid-19 Policy & procedure	Coordinator	Throughout the whole day
	Community surroundings		Maintain communication between NSW Health department, Department of Education, ECED and any other relevant organisation in relation to Covid-19 Ensure information of Covid-19 and any practices are updated as new information becomes	Educators Families and children	
			available Ensure all such important information and factsheets are available & /or displayed for educators /parents /families and visitors to view		
			Educators & families are updated with any new information / updates on Covid-19 Ensure that when adults enter the service, they practice social distancing, cleaning of hands.		

That they enter and exit solely to drop off or collect their child	
Ensure that there are no children, educators or adults that enter the premises if they have been in contact with anyone that has had Covid symptoms or are currently displaying any related symptoms	
If children or adults present during the day as unwell, they will be set aside from others. For a child: their parent will be contacted to collect them as soon as possible. For an adult: they will be asked to leave the centre to seek further medical advice.	
All adults/Visitors/volunteers are to adhere to all Covid-19 rules and practices as per prescribed from the NSW government	
Children will be given regular hand washing routines throughout the day, dependant on activity and what they are exposed to	
Antibacterial wipes, hand soap, paper towels and hand sanitiser will be available to all.	
Educators are strongly recommended to wear PPE including gloves & face masks where necessary	

	Educators are to ensure supervision of children using hand sanitiser (as it is alcohol-based)	
	A routine cleaning list is created in the centre and all educators are to complete the cleaning tasks and schedule.	
	Educators are given opportunity to reflect and bring about new information in relation to our Covid-19 practices	

Plan prepared by	Rachel Warner		Date: 18/11/22
Prepared in consultation with:	Kerri Wickenden		
Communicated to:	All staff prior to excursion		
Venue and safety information reviewed and attached	Yes / No Comment if needed:		

Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.

Risk Matrix										
Consequence										
Likelihood		Insignificant	Minor	Moderate	Major	Catastrophic				
	Almost certain	Moderate	High	High	Extreme	Extreme				
	Likely	Moderate	Moderate	High	Extreme	Extreme				
	Possible	Low	Moderate	High	High	Extreme				
	Unlikely	Low	Low	Moderate	High	High				
	Rare	Low	Low	Low	Moderate	High				