

Excursion Risk Management Plan

	Excursion details: Monster Skatepark				
Date(s) of Excursion	17th January 2023	Excursion destination	on	Monster Skatepark, 1A Grand Parade, Sydney Olympic Park NSW 2127	
Departure and arrival times					
	Depart Centre: 9.30 Arrive at venue : 1	0.30 Depart venue:	1.45 Arrive back at N	NOOSH: 2.30/45	
Proposed activities	Travel by hired bus Participating in sport, playing on the play	equipment	Water hazards? Yes/N	No	
	· · · · · · · · · · · · · · · · · · ·	- 1	If yes, detail in risk asse	essment below.	
Method of transport, including proposed route	Traveling by private bus to venue via this route: Normanhurst Public School, Normanhust 2 Normanhurst Rd, Normanhurst NSW 2076 Head south on Normanhurst Rd towards Cumberland Hwy/Per Rd/A28 Follow Cumberland Hwy/Pennant Hills Rd/A28and A6 to Holke St in Silverwater Continue on Holker St. Take Hill Rd to Grand Parade in Sydney Monster Skatepark 1A Grand Parade, Sydney Olympic Park NSW 2127 NSW does not require seat belts on the bus but seatbelts will B available on the bus.		Holker Sydney Olympic Park s will be used if	Wahroonga Park Normanhurst Public School, Normanhust School, School, School, School, School, Anze	

Name of Excursion Co-ordinator	Kerri Wlckenden					
Contact number of Excursion Co-ordinator	0437 712 178	(M) 0437 712 178				
Number of children attending excursion	Intended: 30	Number of educators/parents/volunteers	3			
Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details.	1:10 (1 Extra educator due to children with disability/special n	eeds)				
Procedures for: Leaving the centre Entering and exiting the bus Entering the venue Leaving the venue Entering and exiting the bus Returning to the centre Including accounting for children at all times.	 per educator) A roll call is conducted prior to the children leavi ensure they know the number of children who a Each educator accompanies their group to the bas ensures all the children in their group are in their The educator counts the children in their group of A roll call is conducted before the bus departs, w on the bus. As we alight from the bus a headcount is conduct items. We then walk to our destination, with the educa the group at all times. An educator is stationed a another at the back to ensure all children are saf headcounts as we transition. On arrival at our destination a roll call is conduct children. 	 A roll call is conducted prior to the children leaving the NOOSH building. The excursion coordinator ensure they know the number of children who are in our care. Each educator accompanies their group to the bathroom area, with educator waiting outside. The ensures all the children in their group are in their care before walking them to the bus. The educator counts the children in their group onto the bus. A roll call is conducted before the bus departs, with another educator conducting a headcount of a on the bus. As we alight from the bus a headcount is conducted. The bus is checked for any remaining children items. We then walk to our destination, with the educators working to ensure the children in their group the group at all times. An educator is stationed at the front, leading all the children to the destinatia another at the back to ensure all children are safe. Educators are encouraged to conduct their own headcounts as we transition. On arrival at our destination a roll call is conducted with another educator conducting a headcount children. Educators are to ensure that they have knowledge of where the children in their group are at all times. 				

 headcounts as we transit The educator counts the A roll call & headcount is When the bus stops to lead on items. 	 A roll call & headcount is conducted before the bus departs. When the bus stops to let us off a headcount is conducted. The bus is checked for any remaining children and items. 	
Excursion checklist		
First aid kit	List of adults participating in the excursion	
List of children attending the excursion	Contact information for each adult	
Contact information for each child	$\hfill\square$ Mobile phone / other means of communicating with the service & emergency services	
Medical information for each child	Other items, please list	

Risk assessment					
Activity	Hazard identified	Risk assessment (use matrix)	Elimination/control measures	Who	When
Travel on bus from Normanhurst Centre to Monster Skate Park	Children injured during bus travel	Moderate	Educators to initiate conversation with bus driver to ensure bus driver is not intoxicated or otherwise incapacitated from driving a bus.	First Educator on bus	On travel & arrival to the venue
		Moderate	If the condition of the bus itself is considered dangerous we will not go ahead with the excursion	First Educator on scene	

Moderate	Ensure children are sitting in their seats at all times, and are not distracting to the bus driver. Nobody is to move around the bus while the bus is in motion	All Educators	
Moderate	Road accident en route to venue: If the accident is not serious: On regular road keep children safe by staying on the bus if it is safe to do so. If not, move children to a safe location on footpath or grass area that is safe and protected from oncoming traffic. Contact centre and Manager as soon as possible.		
Moderate	If the accident is serious: Move those able to walk away from the scene of the accident to a safe location. This will need to be assessed at the time. Assess casualties and administer first aid as best you can until emergency help arrives. Call '000' and cooperate with emergency services at all times. At least one Educator (if possible) to accompany children to hospital until parents arrive. Contact centre and Manager as soon as possible. – Educator at service will begin contacting parents		

	Mechanical Breakdown	Low	Keep children safe by staying on the bus if it is safe to do so. If not move children to a safe location protected from oncoming traffic, sun and heat. Educators to supervise children to avoid danger until		
Disembarking from Bus into carpark areas	Slips, trips, falls,	Moderate	problem is fixed or replacement bus arrives Walk children, 2 lines in close	All Educators	
	collisions	WOUGHALE	groups Educators positioned at front, middle and ends of groups	All Educators All Educators	
	Child may wander/ abscond	Moderate	Constant head counts, and checking on children Educators to communicate with one another and the children	Children	
	Child may be struck by vehicles	Moderate	Request bus driver drop us in a safe out of the way place in the carpark. Educators to stand watching incoming/outgoing traffic and stop vehicles if necessary. Educators to usher children to the nearest safe (grass) area for headcounts to ensure children are safe.	Educators	
Walking into location	Crowded, run into any other members of the public	Low	Ensure children are standing outside whilst a staff member deals with any sort of payments/organisations	Educators and Children	On the day

Construction Area	Dangerous materials that could hurt the children	Low	The area is monitored off by the skatepark, children will be asked to stay away from the area as a precaution	Educators and Children	One the day
Skatepark equipment	Ramps	High	Children use ramps that they feel safe and confident enough to complete. All participants follow the instructions/safety guidelines set and to be careful of their own ability. Staff to constantly monitor the children who are using the ramps for safety and anxious reasons	Educators and Children	On the day
	Skateboards	High	Children use skateboards appropriately and safely to minimise the chance of hurting oneself or another member of the public. Follow instructions for when not in use, foot placement, how to get off the skateboard safely. Staff to constantly monitor the children's behaviour on the equipment and remove if not used correctly or safely	Educators and Children	On the day
	Scooters	Moderate	Same safety precautions as the skateboard but with a smaller risk due to more control available on scooters.	Educator and Children	On the day
	ВМХ	Moderate			

			Same safety precautions as the scooter, due to control of bmx, it has a smaller risk.		
Members of the public	Running into them, crowded areas, inappropriate language	Low	Educators to provide crowd control to reduce public interaction and over-crowded areas. Keep children in their own areas that have been given to us and monitor children at all times	Educator and Children	On the day
Eating lunch and recess	Risk of sunburn Risk of allergies	Moderate Moderate	Children to be seated in the shade while eating to reduce risk of sunburn. Sunscreen to be regularly reapplied. Children encouraged to wear hats & sun protection. Ensure that no people nearby are eating foods the child is allergic to, and ensure that any child with allergies is not given food that they are allergic to.	Educators & Children Educators	On the day On the day
Water play area	Risk of slipping and falling on the wet surfaces	Moderate Moderate	Ensure children are being sensible while in the water play area and do not run Ensure there are not too many people in the area at the time by breaking up into smaller groups	Educators & Children	On the day

	Risk of overcrowding due to school holiday traffic		and only allowing a few groups on a time.		
Environmental Impacts & Emergency Evacuation	Extreme Weather conditions (including heat stress, sun burn, storms, high winds), Fire / floods, emergency crisis/situation	Moderate	Seek shade/shelter where appropriate Give time for children to be calm, safe and secure	Educators & Children	Preparation before Excursion & During excursion
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Using the toilets & hand washing	Children using toilets at the venue Missing child	Moderate Moderate High Moderate	 An Educator to check toilet areas for any hazards before children enter If the gender of that educator is not able to check the toilets. Send 2x older more responsible children to check whilst the educator waits right outside of toilet area Children to go in small groups of same gender Regular head counts and roll calls Educators to walk children in groups at a time and remain near toilet block area until children have finished Children to always communicate with educators about going to and from the toilets. 	All educators All children	Whilst using toilets and hand washing areas

	Health & Hygiene		Excursion Coordinator to ensure antibacterial wipes and hand sanitiser is taken on all excursions and provided to children at times of washing hands.		
Eating & drinking	Allergy & Food intolerances Choking, illness, vomiting Anaphylactic reactions	Moderate – High	 Ensure educators, children & families are aware of our Food & Nutrition Policy Ensure families are regularly provided with information about food and nutrition Ensure children are seated down whilst eating or drinking Regularly update information of children with anaphylaxis/allergies/intolerances and cultural requirements. Ensure each educator and volunteer is aware of the medical and dietary list/info of each child. Staff are trained in First aid, anaphylaxis and allergy awareness. Ensure all staff are appropriately supervising children with allergies /asthma is available on excursion. 	The Coordinator Educators Parents/families Children Volunteers Educators The Coordinator & educators	Before the excursion & after the excursion

	Sunburn / burns/		Staff to ensure that children have filled water bottles. Staff to ensure children continue to top up/re-fill their water bottles throughout the day. Check temperature & UV rating of	The Coordinator	
Sun Protection & Dehydration	infections / illness Sun stroke, dehydration	Moderate	the day at intervals the commencement of the day, lunch time and prior to 3pm. Ensure that Educators, volunteers & families are aware of our Sun	Educators	Before leaving the centre & during the excursion
			Safety PolicyEnsure families pack hats for theirchildren each dayEnsure children wear hats asnecessary or stay under the shadeif UV is over 3Provide shelter where necessaryRegularly ensure children haveopportunity to get a drink ofwaterEnsure children still getopportunity of some sunexposure for Vitamin D levels (UVrating checked with this)Sunscreen will be appliedthroughout the dayEnsure children have broughttheir water bottles	Parents/families Children Volunteers Educators	
Covid-19	Illness, infections, hospitalisation, death of child/educator/adult	Moderate - High	Ensure Educators & Families are aware of our Covid-19 Policy & procedure	Coordinator	Throughout the whole day
	Community surroundings		Maintain communication between NSW Health department, Department of Education, ECED and any other	Educators Families and children	

relevant organisation in relation to Covid-19
Ensure information of Covid-19 and any practices are updated as new information becomes available
Ensure all such important information and factsheets are available & /or displayed for educators /parents /families and visitors to view
Educators & families are updated with any new information / updates on Covid-19
Ensure that there are no children, educators or adults that enter the premises if they have been in contact with anyone that has had COVID-19 symptoms or are currently displaying any related symptoms
If children or adults present during the day as unwell, they will be set aside from others. For a child: their parent will be contacted to collect them as soon as possible. For an adult: they will be asked to leave the centre to seek further medical advice.
All adults/Visitors/volunteers are to adhere to all Covid-19 rules and practices as per prescribed from the NSW government

Children will be given regular hand washing routines throughout the day, dependant
on activity and what they are exposed to
Antibacterial wipes, hand soap, paper towels and hand sanitiser will be available to all.
Educators are strongly recommended to wear PPE including gloves & face masks where necessary
Educators are to ensure supervision of children using hand sanitiser (as it is alcohol-based)
A routine cleaning list is created in the centre and all educators are to complete the cleaning tasks and schedule.
Educators are given opportunity to reflect and bring about new information in relation to our Covid-19 practices

Plan prepared by	Alex Murray-Jones	Date	18/11/2022	
Prepared in consultation with:	Rachel Warner			
Communicated to:	All staff prior to excursion			
Venue and safety information reviewed and attached	Yes / No Comment if needed:			

Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.

Risk Matrix										
-	Consequence									
i		Insignificant	Minor	Moderate	Major	Catastrophic				
k e i h o o d	Alm ost cert ain	Moderate	High	High	Extreme	Extreme				
	Likel y	Moderate	Moderate	High	Extreme	Extreme				
	Poss ible	Low	Moderate	High	High	Extreme				
	Unli kely	Low	Low	Moderate	High	High				
	Rare	Low	Low	Low	Moderate	High				