

C-9 Relief Educators

NQS

QA. 4.1	Staffing arrangements.
QA. 4.1.1	Organisation of educators.
QA. 4.2	Professionalism.
QA. 4.2.2	Professional standards.
QA. 7.1.2	Management systems.
QA. 7.1.3	Roles and responsibilities.
QA. 7.2.1	Continuous improvement.

National Regulations

Reg. 145	Staff record
Reg. 147	Staff members
Reg. 151	Record of educators working directly with children
Reg. 168	Education and care service must have policies and procedures
Reg. 171	Policies and procedures to be kept available
Reg. 358	Working with children check to be read

Policy Statement

We aim to continue the quality of care in the Centre by employing fit and proper persons for relief educators. A work agreement clearly outlining their duties and expectations will be given to all relief educators employed.

Related Policies

- NORMANHURST OSHC Policy A-11: Maintenance of Records
- NORMANHURST OSHC Policy A-17: Privacy and Confidentiality
- NORMANHURST OSHC Policy C-1: Educator Recruitment and Selection
- NORMANHURST OSHC Policy C-2: Conditions of Employment
- NORMANHURST OSHC Policy C-3: Educator Orientation and Induction
- NORMANHURST OSHC Policy C-4: Educator Professionalism
- NORMANHURST OSHC Policy C-5: Professional Development
- NORMANHURST OSHC Policy C-7: Grievance Procedures
- NORMANHURST OSHC Policy C-8: Disciplinary Action
- NORMANHURST OSHC Policy C-12: Communication
- NORMANHURST OSHC Policy C-13: Interactions with Children
- NORMANHURST OSHC Policy D-1: Dealing with Medical Conditions
- NORMANHURST OSHC Policy D-9: Emergency Procedures
- NORMANHURST OSHC Policy D-22: Child Protection

- NORMANHURST OSHC Policy D-23: Child Management / Behaviour Guidance
- NORMANHURST OSHC Policy D-28: Workplace Health and Safety

Procedure

The Centre will employ relief educators on a casual basis to fill short-term vacancies or educator absences.

The Centre Director will keep a register of relief educators, which will be maintained and updated regularly.

A file recording resumes, contact details, emergency contacts and completed Working with Children Checks, will be kept for each relief educator.

Unless in an emergency, all relief educators will need to have been through an initial interview with the Centre Director, have referees and references checked, and are deemed a fit and proper person to care for the children.

When no one from the Centre is available to fill a position, the Centre Director may contact another Out of School Hours Centre or Becklyn P/L to employ someone they recommend from their relief list.

When it is necessary to employ relief educators prior to the checking process being completed, work requirements will be modified to include additional supervision of relief educators or limiting their direct access to children.

The Centre Director will, where possible, provide a modified induction which will include a tour of the Centre, introductions to educators, a copy of the educators' handbook, job description, code of conduct and copies of relevant policies. The Director will ensure that they are fully aware of their duties and the Centre's expectations.

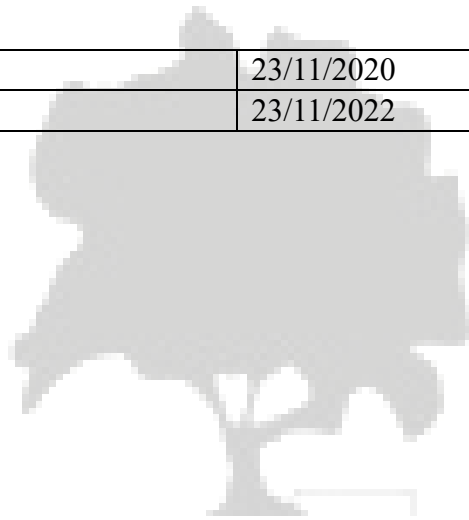
Relief educators must adhere to all areas of privacy and confidentiality. As they are not able to discuss children's progress with parents/guardians, when approached by a parent/guardian, the relief educator should direct the parent/guardian to an appropriate educator.

All relief educators will be paid the appropriate wage into their specified bank account and the superannuation fund of their choice and will be paid the appropriate minimum hours as outlined for casual educators under the Children Services Award (2010).

Sources

- Education and Care Services National Regulations 2011
- National Quality Standard
- Children's Services Award 2010
- Office of the Children's Guardian - NSW Working With Children Check
- Privacy Act 1988
- Network of Community Activities Factsheet – 'Staff Orientations'

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