In Centre Risk Management Plan

In Centre details				
Date(s) of Activity/Session	7 th July 2020	Location:	Normanhurst Out of School Hours Normanhurst Road, Normanhurs	
Name of Activity/Sessions:	Wheels Day			
Proposed activities:	Bike Riding, cooking, child-centred pla	, craft activities, sport	Water hazards? Yes/ <mark>No</mark> If yes, detail in risk assessment belo	w.
Name of Person in Day-to-day charge:	Kerri Wickenden			
Contact number:	(BH) 9489 0178		(M) 0437 712 278	
Number of children attending activity/session:	15-40 children		Number of educators/parents/volunteers	TBA (1:15 ratio)
In Centre checklist)				
☑ First aid kit		✓ List of adults partic	ipating (including volunteers/ visitors)
☑ List of children attending		Contact informatio	n for each adult	
Contact information for each child		☑ Mobile phone / oth services	er means of communicating with the	service & emergency
Medical information for each child	d	Other items, please	list	

Risk Assessment					
Activity	Hazard identified	Risk assessment (use matrix)	Elimination/control measures	Who	When

Wheels Riding Course	Children may injure themselves while riding their bike	High	Ensure staff are actively engaged and closely monitoring children. Aware of children's riding abilities and needs.	Educators, children	On the day
			Work collaboratively to set up course and modify according to abilities, age groups and needs.	Educators, children	On the day
			Children to wear protective gear – helmets, knee/elbow pads		
	Tripping and falling hazards	Moderate	Educators to examine the area that we are using and clear it of trip	Educators, children	On the day
	Injuries sustained from equipment	Moderate	hazards. Children to be closely supervised. Staff to talk to children about using equipment appropriately, children to be closely supervised		
Craft activities - Bike craft - Bike course craft	Children affected by the chemicals in glue and textas. Allergic reactions, inhalation, ingesting of the substance.	Moderate	Only use non toxic glue and textas. MDS safety sheets available for the educators of all the substances used. Children instructed on the safe used of all items	Educators, children	On the day
	Children may get a papercut from the paper.	Low	Instructing the children to use the items carefully.	Educators, children	On the day

	Children may cut themselves, their clothes, or others with scissors Children may glue fingers together, or other parts	Low	Children to be closely supervised. Instructing the children to use the items carefully. Children to be closely supervised.	Educators, children	On the day
	of their bodies, or glue something to themselves. Children may be allergic	Low	Only use non toxic water soluble children's glue. Keep a bowl of warm water close by to help children if they do get stuck	Educators, children	On the day
	to glue	Low		Educators	On the day
			All educators to have knowledge of all children's known allergens and not use any known triggers of children. Educators to be first aid trained an to have access to medication such as Zyrtec and Epi Pens in the event of a reaction	Educators	On the day
Cooking activities - Making a bike from biscuits and from fruit	Using Sharp objects such as skewers toothpicks and knives	High	Staff to cut up fruit, children instructed carefully in the use of toothpicks, children closely supervised	Educators, children	
	Use of microwave	Low	Staff only to use microwave	Educators	

	Children burnt by melted chocolate	Moderate	Staff to ensure that the chocolate is cool enough to touch, children provided with gloves	Educators	
	Food allergies/anaphylaxis reactions/ food intolerances	High	All educators to have knowledge of all children's known allergens and food that cause anaphylaxis of children enrolled not kept on premises, all surfaces wiped down to ensure children do not touch surfaces that may have triggers on them	Educators	
Throughout the day	Allergic reactions	Medium	Children advised not to share food. Food that cause anaphylaxis of children enrolled not kept on premises, all surfaces wiped down to ensure children do not touch surfaces that may have triggers on them	Educators, children	
	Absconding children	High	Children may run away due to emotional reasons. Children are assisted with their emotional regulation, and closely supervised to ensure they do not abscond.	Educators, children	

Sunburn	Medium	Children are instructed to bring a hat every day to NOOSH. Educators to	Educators, children
		remind children to wear their hats. Children given sunscreen throughout the day	
Dehydration	Low		
		Children may become dehydrated during the day due to heat and high activity. Children will be gently reminded to drink water, and water will be provided for them at the	Educators, children
Toileting	Medium	centre.	
Covid-19	High	Staff to ensure toilets are safe for use. Children are to be sent in twos or threes for safety. Staff to monitor toilets and ensure that children have not been away from the group for too long	Educators, children Educators, children
		Children are to be physically distanced from each other at all times. Handwashing will happen more frequently with children offered hand santiser at all times. High	

	touch areas are wiped	
	down frequently.	

Plan prepared by: Rachel Warner		Date 27/5/2020	
Prepared in consultation with: Kerri Wickenden			
Communicated to: Kerri Wickenden and the staff of the day			
Venue and safety information reviewed and attached	Yes / No Comment if need	ed: N/A	
Reminder: Monitor the effectiveness of controls and change if	necessary. Review the risk as	sessment if an incident or sign	ificant change occurs.

Risk Matrix

Consequence

	_		Insignificant	Minor	Moderate	Major	Catastrophic
		Almost certain	Moderate	High	High	Extreme	Extreme
	g	Likely	Moderate	Moderate	High	Extreme	Extreme
	Likelihood	Possible	Low	Moderate	High	High	Extreme
		Unlikely	Low	Low	Moderate	High	High
		Rare	Low	Low	Low	Moderate	High