InCentre Risk Management Plan

		In Cen	tre details: RSPCA			
Date(s) of In Centre Activity:	15/04/20 Loca		ation of In Centre	Normanhurst Outside School Hours Care		
Date(s) of in Centre Activity.	13/04/20	LUG	ation of in Centre	C/- Normanhurst Public School.	Normanhurst Rd. Normanhurst 2076	
	Viewing of animals on screen Water hazards? No		nazards? No			
Proposed activities	Craft activities			If yes, detail in risk assessment below.		
1	Outside play		There is no specific mass of water at the location, but the insta form of puddle or flood or spillage.			
Name of Responsible Person	Kerri Wickenden		Contact number of Responsible	9489 0178 0409 457 758		
rianie or riesponsible Person				Person:	0409 457 758 1:14 (including educator to care for	
Number of educators/parents/volunteers	Estimated = 2					
Number of children attending InCentre	Estimated	Estimated = 15-20 children		Educator to child ratio, including whether this excursion warrants a higher ratio?	1:14 (including educator to care for children with disability/special needs)	
First Aid Trained Educators (Names):			Kerri Wickenden, Tiyani Fernando, Rachel Warner			
		Exc	cursion checklist			
□ First aid kits (one per educator)			□ List of adults participating in the excursion & contact details			
			Phone – Centre phone on divert to RPD mobile phone			
□ Contact information for each child (hard and soft copies)			 Medication for each child with a medication condition 			
☐ Medical information for each child downloaded to phone			□ Excursion T-shirts for each child and educators to wear uniform and name tag			
□ Walkie Talkies (one for each educator)		□ Other items, please list: Water, Tissues, backpack, any medication (?)				

Anti '	Here well interest to an a	Risk assessment	Flincia di nella di n	1A/1: -	Wi	Desid of Di
Activity	Hazard identified	(use matrix)	Elimination/control measures	Who	When	Residual Ris
Craft	Allergy to Glue	Moderate - Extreme	Provide alternate activity for children who are allergic to glue/substances Wear paint smocks and gloves		Before Activty & during the Activity	Moderat
			A list of children with specific needs such as allergies/intolerances and other medical needs is displayed at the Centre (confidentially). Educators to be aware of all children with allergies/medical conditions.	Educators & Children		
			MDS Safety Data sheets are updated and displayed for educators to see & review.			
	Splinters Stabbing or cutting from popsticks	Moderate	Avoid cutting or breaking the paddle pop sticks. Children will be adequately supervised and given clear instructions on the correct use of all supplies and tools as required.	Educators & Children		
Animal viewing	Children fighting due to overstimulation from screen time (emotional)	Low	Active supervision of children. Help guide them and help with social conflict resolution Positive role modelling by staff and display positive relationships and interactions with children	Educators & During activity		Low
	ripping, falling, collisions Moderate		Children to follow centre rules and safety rules			
Using Paper / using scissors/ craft/art craft	Paper cuts	Low	Active supervision of children. Remind children to be cautious and take their time. Ensure children are sitting at the activity Physically guide and support children as necessary	ous and take their time. Ensure children are sitting at the activity Children and		Modera
activities	Sticky tape getting stuck to skin - hurts when taking off	Low	Physically demonstrate to children the correct and safe way of using tape			
Outdoor play	Allergic Reaction to plants, pollen, soil, paint.	Moderate	Provide an alternate activity for children with skin sensitivities or skin reactions/allergies Provide protective gear such as gloves and face masks where appropriate Ensure all children wash their hands before and after activity Children will be instructed on the correct use of all supplies and tools as required.	Children and Educators		Moder
	Ingestion of soil Moderate		Ensure all children wash their hands before and after activity Children will be instructed on the correct use of all supplies and tools as required.	Children and Educators		
	Tripping, falling, collisions with others	Moderate	Children to follow centre rules and safety rules	Children and Educators		Moder
	Sun Burn, Heatstroke, Dehydration etc.		Children and staff will be expected to wear hats as per Sun Protection Policy. Children will put their hats on before leaving the OOSH building. Children without a hat will be provided with activites set up under the shade. Educators will monitor the SunSmart app and ensure children are aware of UV ratings throughout the day	Educators and children	Regular opportunities will be given to children to put on hats and apply suncream. Ideally every 4 hours there will be a suncream application of each child. This will be noted on the program, and also facilitated throughout	
			Children will be checked for drink bottles and asked to		the day.	

			Sunscreen will be applied to has bee	each child, where permission n given.	Children- directed b Educators	,	Low
	Toilet Supervision	Low	all-clear before children use t of the location of the toilets	fore use, to check if safe and them. Children will be notified before activity commences. together minimum as pairs, al, in groups of 3.	Educators		Low
Eating & Drinking		Moderate	Children will be provided spac They will be reminded to sit w		Educators	During the day	Low
	Food Allergies	Moderate - Extreme	child throughout the day. Ens storage of medication. sign a Plan and regsiter to children's individu. Parents to be reminded that nuts are not permit.	acators are aware. educators for each individual uring prompt access and safe Educators will show their awareness of all hal medical needs. the Centre is 'Nut Aware' and ted at the service. It their morning tea & lunches on ruts or any other related	Educators and Parents Children, directed b educators	Before sessions and at Meal times	Moderate
F	Plan Reviewed by: Ken		Development of social skills & expected behaviours when with other people of the community Development of negotiating skills when sharing turns on equipment Development of skills in operation of new equipment / resources Children develop navigation skills Children develop problem solving skills Children develop problem solving skills Interacting with new people For children to have fun!! legan Pearce 3rd April 2020 rri Wickenden				
	Communicated to: der: Monitor the effectivenes	no of controls on	d abanca if nassassin Davis				