Risk Assessment: (see Risk Assessment Matrix below)

| | | In Centre details: <u><i>NC</i></u> | OSH'S EASTER S | HOW! | | |
|--|--|--|---|--|--|--|
| Date of Activity: | Tues 14 th April | Location: | Normanhurst Outside School Hours Care C/- Normanhurst Public School. Normanhurst Rd. Normanhurst 2076 | | | |
| Proposed activities | • R • E • M m | rafts elay races aster Parade/show 1aking chocolate noulds/chocolate covered trawberries ports/games | Water hazards? Yes/ <mark>No</mark> If yes, detail in risk assessment below. | | | |
| Name of Responsible Person | | Kerri Wickenden | Contact number of Responsible Person: | 9489 0178 0437 712 178 | | |
| Number of educators/ parents/ volunteers | Estir | nated: 2-4 Educators | | | | |
| Number of children attending: | Estimated: 10-20 children | | Educator to child ratio, including whether this excursion warrants a higher ratio? | 1:15 Then extra educator for child with additional needs | | |
| First Aid Trained Educators (Names): | | | | | | |
| | | In Centro | e checklist | | | |
| | First aid kits (one per List of senior educator) | | | ting in the incursion | | |
| List of children attending the incursion | | Phone – Centre phone on divert to RPD mobile phone | | | | |

| Contact information for each child (hard and soft copies) Medical information for each child downloaded to phone | | Medication for each child with a medication condition Risk Assessment from Incursion Provider | | | | | | |
|---|------------------------------------|---|-------------------------|-----------------|----------------------|--|--|--|
| | | | | | | | | |
| | | Risk assessment | | | | | | |
| Activity | Risk assessment (use matrix) | Elimination/control measures | Who | When | Residual Risk Rating | | | |
| | | Panting, glue, scissors Risk of allergies, cutting skin, skin reactions, injuries | | | | | | |
| Easter Crafts: Hats/baskets Egg dyeing | 5 | Ensure Adequate supervision and assistance is given | Children | Morning session | Unlikely, 5 | | | |
| | | List of children with allergies/medical conditions Educators aware of all children's allergies and needs | | | | | | |
| | | Cooking, hot substances/liquids, food allergies/anaphylaxis, cross contamination of foods/products | | | | | | |
| Making Chocolate moulds/ chocolate strawberries | 5 | Burning/scalding skin, skin allergies, food allergies/anaphylaxis Hygiene & Health: Risk of disease/infection/sickness/illne ss | Children & Educators | After Lunch | Unlikely, 5 | | | |
| | | Ensure all food surfaces and equipment is cleaned and sanitised Ensure children & educators wash hands before and after activity | | | | | | |

| where approximate where approximate Injuries, illness, Falling, collision abrasions, head sprains or strain bone/fractures Sport/games 4 Adequate & act of children Safe and appro equipment to b First Aid equipre | | ns, tripping, I injuries, ns, broken tive supervision priate we used | Responsible Person & Educators | Throughout the day | Likely, 4 | | | |
|---|-------|---|--|---|-----------------------|--|--|--|
| Children will feel confident and grow in self esteem to show o | | | | | If esteem to show off | | | |
| Injuries, illness, incidents | | | | their fashionable Easter hats and baskets | | | | |
| Falling, collisions, tripping, abraisions, head injuries, sprains or strains, broken bone/fractures | | | Children will feel confident to express themselves through creativity and displaying their works of art/crafts Children will investigate and explore through problem-solving and | | | | | |
| Cutting of skin | | | going on an Easter Egg hunt | | | | | |
| Skin irritations, allergic reactions/anaphylaxis | | | Children will hypothesise and use judgement and science exploration whilst participating in the cooking activity | | | | | |
| Plan Prepared by: Plan | | Person(s) | | Date | | | | |
| Kerr | | i Wickenden | | 03/04/2020 | | | | |
| Plan Reviewed | by: | | | | | | | |
| Communicated | d to: | To educat | ors on the shifts thr | oughout the day | | | | |
| Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs. | | | | | | | | |

| Risk Assessment Matrix | | | | | | | | |
|--|--|------------|-----------|----------|------------------|--|--|--|
| How serious could the injury be? | How likely is it to be that serious | | | | | | | |
| | | ery ely | Likely | Unlikely | Very Unlikely | | | |
| Death or permanent injury | | 1 | 1 | 2 | 3 | | | |
| Long term illness or injury | 1 | | 2 | 3 | 4 | | | |
| Medical attention & several days off | 2 | | 3 | 4 | 5 | | | |
| First aid needed | 3 | | 4 | 5 | 6 | | | |
| Severity – is how seriously person could be harmed | a Likelihood – is an estimate of how probable it is for the hazard to cause harm. | | | | | | | |
| Legend | | | | | | | | |
| 1 and 2 Extreme risk; deal with the hazard immediately | | | | | | | | |
| 3 and 4 Moderate risk; deal with the hazard as soon possible | | | | | | | | |
| 5 and 6 Low risk; deal with t | the h | naza | rd when a | able. | | | | |