



**N.O.O.S.H**

**Seniors Program Term 2 Week 8: Environment Week  
13th - 17th June**

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

**A  
F  
T  
E  
R  
N  
O  
O  
N**

**Afternoon Tea**  
3.15pm – 3:45pm

**Activity**  
3.30pm – 5:30pm

**Sport**  
4:00pm – 5:30pm

**Spontaneous  
activities**

DND

Tic Tac Toe on the  
Go

Natural Fort  
Creations  
(F LD)

Bird Feeders

Capture the Flag  
(F LW)

Pacman

Slam Ball

Soccer

*Programming Codes:*

*F: Follow Up*

*DD: Daily Diary*









*CC: Cultural Considerations*

*CS: Child Suggestion*

*PS: Parent Suggestion*

*SS: Staff Suggestion*

*E: Extension*

Monday PM	Tuesday PM	Wednesday PM	Thursday PM	Friday PM
				
	 <p data-bbox="645 943 770 959">Capture The Flag</p>			

**MONDAY**

**PM:**

**TUESDAY:**

**PM:**

**WEDNESDAY:**

<i>Programming Codes:</i>	<i>F: Follow Up</i>	<i>DD: Daily Diary</i>	<i>CC: Cultural Considerations</i>	<i>CS: Child Suggestion</i>	<i>PS: Parent Suggestion</i>	<i>SS: Staff Suggestion</i>	<i>E: Extension</i>	
---------------------------	---------------------	------------------------	------------------------------------	-----------------------------	------------------------------	-----------------------------	---------------------	--

PM: <https://www.weareteachers.com/earth-day-crafts-classroom-activities/>

THURSDAY:

PM:

FRIDAY:

PM: [https://youtu.be/QgJJ2O\\_KdMM](https://youtu.be/QgJJ2O_KdMM)

Resources

Bird seed

plastic bottles

bottle lids

bags (brown paper)

<i>Programming Codes:</i>	<i>F: Follow Up</i>	<i>DD: Daily Diary</i>	<i>CC: Cultural Considerations</i>	<i>CS: Child Suggestion</i>	<i>PS: Parent Suggestion</i>	<i>SS: Staff Suggestion</i>	<i>E: Extension</i>	
---------------------------	---------------------	------------------------	------------------------------------	-----------------------------	------------------------------	-----------------------------	---------------------	--