

Excursion Risk Management Plan

	Excursion details: Mo	oving Bodies Mt. Ku	ıring-gai	
Date(s) of Excursion	19/4/2021	Excursion destination	on	10/2 Marina Cl, Mount Kuring-Gai NSW 2080
Departure and arrival times				
	Depart Centre: 10:30am Arrive at v	venue : 11:30am	Depart venue: 2:00	pm Arrive back at NOOSH: 3:00pm
Proposed activities	Travel by hired bus Participating in Ninja course and Parkour	course	Water hazards? Yes/ <mark>N</mark>	lo
		course	If yes, detail in risk asse	essment below.
Method of transport, including proposed route	Catch a hired bus from NOOSH Centre to Kuring-gai Follow Cumberland Hwy/Pennant Hil Rd/A28 to M1 in Wahroonga 2 min (1.1 km) Follow M1 to Pacific Hwy/B83 in Bere the Pacific Hwy/B83 exit from M1 8 min (10.9 km) Continue on Pacific Hwy/B83 to your in Mount Kuring-Gai Moving Bodies Centre 10/2 Marina Cl, Mount Kuring-Gai NS <u>Travel time on bus approx. 30 mins</u>	ls owra. Take destination W 2080	al Galston ural UER Dig School, Normanhurst I School, Normanhu	Berowra Valley National Park Mount Colah Mount Colah M
	NSW does not require seat belts on the seat belt	ne bus but seatbelts	s will be used if availab	le on the bus.

Name of excursion co-ordinator	Kerri Wickenden			
Contact number of Excursion Co-ordinator	(BH) (02) 9489 0178	(M) 0437 712 178		
Number of children attending excursion	Intended: 40	Number of educators/parents/volunteers	4	
Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details.	1:10 (1 Extra educator due to children with disability/special n	eeds)		
Procedures for: Leaving the centre Entering and exiting the bus Entering the venue Leaving the venue Entering and exiting the bus Returning to the centre Including accounting for children at all times.	 Prior to the excursion children are divided into giper educator) A roll call is conducted prior to the children leaviensure they know the number of children who are Each educator accompanies their group to the barensures all the children in their group are in their The educator counts the children in their group or the bus. A roll call is conducted before the bus departs, wo on the bus. As we alight from the bus a headcount is conductivems. We then walk to our destination, with the educat the group at all times. An educator is stationed a another at the back to ensure all children are saftheadcounts as we transition. On arrival at our destination a roll call is conduct children. Educators are to ensure that they have knowledge Prior to exiting the venue another roll call & headcounts as we transition. 	ng the NOOSH building. The excur- re in our care. athroom area, with educator waiti r care before walking them to the onto the bus. with another educator conducting a ted. The bus is checked for any rea- tors working to ensure the children tors working to ensure the children e. Educators are encouraged to co- ed with another educator conduct ge of where the children in their ge dcount is conducted. rking to ensure the children in the e front, leading all the children to be encouraged to co-	sion coordinator is to ng outside. The educator bus. a headcount of all children maining children and n in their group are with to the destination, and onduct their own group ting a headcount of all roup are at all times. ir group are with the the destination, and	

 A roll call & headcount is When the bus stops to lead on the bus stops to lead on the bus stops. 	 A roll call & headcount is conducted before the bus departs. When the bus stops to let us off a headcount is conducted. The bus is checked for any remaining children and items. 			
Excursion checklist				
□ First aid kit	List of adults participating in the excursion			
List of children attending the excursion	Contact information for each adult			
Contact information for each child	Mobile phone / other means of communicating with the service & emergency services			
Medical information for each child	Other items, please list			

Risk assessment					
Activity	Hazard identified	Risk assessment (use matrix)	Elimination/control measures	Who	When
Travel on bus from Normanhurst Centre to Moving Bodies Mt. Kuring-gai	Slips, trips, falls, collisions	Moderate	Walk children, 2 lines in close groups Educators positioned at front, middle and ends of groups	All Educators All Educators	On travel & arrival to the venue
Disembarking from Bus into carpark areas	Child may wander/ abscond	Moderate	Constant head counts, and checking on children Educators to communicate with one another and the children	All Educators All Educators & Children	

Entering Moving Bodies Mt. Kuring-gai	Trips, slips, falls, Medical emergency, First aid required	Moderate	Maintain children close in groups. Close supervision Educators encourage children to listen and implement appropriate behaviours	All Educators All Children	Whilst entering Skyzone
Walking around the venue of Moving Bodies and engaging in the Ninja and Parkour course	Trips, slips, falls, injuries, illness	Moderate	An educator to lead each group as per child:educator ratio Ensure each member of the group walks, not runs, and stays within sight of an educator	All educators All children	Whilst walking around On the day
	- Risk of collision while on the course	Moderate	Supervise children carefully, ensuring that they leave adequate space between them and other children	All educators	On the day
	Risk of injury from falling off equipment	Moderate	Ensure children will not attempt things beyond their abilities Ensure children do their best to fall towards the mats, so they do not hit anything on the way down	All educators	On the day
	Children passing one other	Moderate	Children to be aware of their surroundings and to 'give way' to others	All educators	On the day

Getting hands/feet caught in and under materials	Moderate	Ensure children will play safely on the courses	All educators	
Risk of injury due to landing incorrectly	Moderate	Children to learn the 'motorbike' landing Children not to jump off things that are too high for them	All Educators	On the day
Risk of needing to evacuate the premises due to fire etc. and children not knowing where to go	High	Let the staff know of the emergency exits in the building so the children can evacuate safely	Educators and Moving Bodies staff	On the day
Medical emergencies First aid required	High	Have plans and medication accessible to be used for children with asthma and anaphylaxis conditions Educators will carry small first aid kits on them	Educators and Treetops staff	On the day
Missing child	High	Educators will conduct regular roll calls and head counts of their individual groups & communicate this to the coordinator Educators will have a walkie talkie	Responsible person on the day	On the day
		to communicate to other staff whilst at the venue Educators will supervise exits to ensure children do not leave the venue	The Coordinator & educators	

			Educators will ensure children will not interact with the general public. They will check the bathrooms before the children enter, and will wait outside until	All educators All educators	On the day
Participating in Ninja/parkour activities	Social/emotional well- being Handling of equipment	Low	the children are done. Children to listen to instructions and follow accordingly Children are instructed how to handle equipment appropriately and with respect	Educators & Children Archie Bros personnel, Educators & Children	On the day
Environmental Impacts & Emergency Evacuation	Extreme Weather conditions (including heat stress, sun burn, storms, high winds), Fire / floods, emergency crisis/situation	Moderate	Follow Archie Bros Emergency Action Plan Seek shade/shelter where appropriate Give time for children to be <u>calm</u> , safe and secure	Educators & Children Kingpin personnel	Preparation before Excursion & During excursion
Using the toilets & hand washing	Children using toilets at the venue Missing child	Moderate Moderate High Moderate	An Educator to check toilet areas for any hazards before children enter If the gender of that educator is not able to check the toilets. Send 2x older more responsible children to check whilst the educator waits right outside of toilet area Children to go in small groups of same gender	All educators All children	Whilst using toilets and hand washing areas

	Health & Hygiene		Regular head counts and roll calls Educators to walk children in groups at a time and remain near toilet block area until children have finished Children to always communicate with educators about going to and from the toilets. Excursion Coordinator to ensure antibacterial wipes and hand sanitiser is taken on all excursions and provided to children at times of washing hands.		
Eating & drinking	Allergy & Food intolerances Choking, illness, vomiting Anaphylactic reactions	Moderate – High	Ensure educators, children & families are aware of our Food & Nutrition Policy Ensure families are regularly provided with information about food and nutrition Ensure children are seated down whilst eating or drinking Regularly update information of children with anaphylaxis/allergies/intolerances and cultural requirements. Ensure each educator and volunteer is aware of the medical and dietary list/info of each child. Staff are trained in First aid, anaphylaxis and allergy awareness.	The Coordinator Educators Parents/families Children Volunteers Educators The Coordinator & educators	Before the excursion, during the excursion & after the excursion

			Ensure all staff are appropriately supervising children when eating and drinking. Medication for children with allergies /asthma is available on excursion.		
Sun Protection & Dehydration	Sunburn / burns/ infections / illness Sun stroke, dehydration	Moderate	Check temperature & UV rating of the day at intervals the commencement of the day, lunch time and prior to 3pm. Ensure that Educators, volunteers & families are aware of our Sun Safety Policy Ensure families pack hats for their children each day Ensure children wear hats as necessary or stay under the shade if UV is over 3 Provide shelter where necessary Regularly ensure children have opportunity to get a drink of water Ensure children still get opportunity of some sun exposure for Vitamin D levels (UV rating checked with this) Sunscreen will be applied throughout the day	The Coordinator Educators Parents/families Children Volunteers Educators	Before leaving the centre & during the excursion

Covid-19	Illness, infections, hospitalisation, death of child/educator/adult	Moderate - High	Ensure Educators & Families are aware of our Covid-19 Policy & procedure	Coordinator	Throughout the whole day
	Community surroundings		Maintain communication between NSW Health	Educators	
			department, Department of Education, ECED and any other relevant organisation in relation to Covid-19	Families and children	
			Ensure information of Covid-19 and any practices are updated as new information becomes available		
			Ensure all such important information and factsheets are available & /or displayed for educators /parents /families and visitors to view	Kingpin personel	
			Educators & families are updated with any new information / updates on Covid-19		
			Ensure that there are no children, educators or adults that enter the premises if they have been in contact with anyone that has had <u>COVID-19</u> symptoms or are currently displaying any related symptoms		
			If children or adults present during the day as unwell, they will be set aside from others. For a child: their parent will be contacted to collect them as soon as possible. For an adult: they will		

be asked to leave the centre to
seek further medical advice.
All adults/Visitors/volunteers are
to adhere to all Covid-19 rules
and practices as per prescribed
from the NSW government
Children will be given regular
hand washing routines
throughout the day, dependant
on activity and what they are
exposed to
Antibacterial wipes, hand soap,
paper towels and hand sanitiser
will be available to all.
Educators are strongly
recommended to wear PPE
including gloves & face masks
where necessary
Educators are to ensure
supervision of children using hand
sanitiser (as it is alcohol-based)
A routine cleaning list is created
in the centre and all educators
are to complete the cleaning
tasks and schedule.
Educators are given enpertunity
Educators are given opportunity
to reflect and bring about new
information in relation to our
Covid-19 practices

Plan prepared by	Rachel Warner	Date	25/11/20
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Prepared in consultation with:	Kerri Wickenden			
Communicated to:	All staff prior to excursion			
Venue and safety information reviewed and attached	Yes / No Comment if needed:			
Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.				

Risk Matrix								
Consequence								
Likelihood		Insignificant	Minor	Moderate	Major	Catastrophic		
	Almost certain	Moderate	High	High	Extreme	Extreme		
	Likely	Moderate	Moderate	High	Extreme	Extreme		
	Possible	Low	Moderate	High	High	Extreme		
	Unlikely	Low	Low	Moderate	High	High		
	Rare	Low	Low	Low	Moderate	High		