## Monday AM

## Wool Bracelet Making

- Wool
- Sticky Tape

1. Measure how much wool is needed for the child's wrist and cut out the required number of wool strands
2. Begin the bracelet by tying a knot and sticky taping the wool to the bench.
3. Plat or knot the bracelet to make different patterns and effects
 (follow the link to see different ways of doing this).

## Monday PM

## Coloured pasta jewelery

- pasta tubes
- stretch yarn
- acrylic colors of your choice
- wooden beads of your choice (optional)
- brush
- scissors

1. Start painting the pasta with acrylic color (we used a red one for this project). Roll them in paint or use a paintbrush.
2. You can color your pasta in whatever colors you choose and you can use whatever pasta shapes you like.
3. You can add details using a brush like spots and stripes and triangles. Use your creativity.
4. 
5. Measure the proper length of yarn for your necklace.
6. After that, start threading one pasta tube, then add two beads and continue repeating this step ...
7. 
8. ... until you have no space to thread more pasta on the yarn.
9. You can cut a longer piece of yarn and thread pasta tubes
 over and over so you make a longer necklace that you can wrap around your neck a few times.
10. Tie a firm knot at the end

## Scones

- Plain flour, for dusting
- 3 cups self-raising flour
- 80 g butter, chilled and cubed
- 1-1 1/4 cups milk
- Jam, to serve
- Whipped cream, to serve


## Step 1

Preheat oven to $200^{\circ} \mathrm{C}$. Sift self-raising flour into a large bowl.
Step 2
Using your fingertips, rub butter into flour until mixture resembles breadcrumbs.
Step 3
Make a well in the centre. Add 1 cup of milk. Mix with a flat-bladed knife until mixture forms a soft dough, adding more milk if required. Turn onto a lightly floured surface. Knead gently until smooth (don't knead dough too much or scones will be tough).
Step 4
Lightly dust a flat baking tray with plain flour.
Step 5
Pat dough into a 2 cm -thick round. Using a 5 cm (diameter) round cutter, cut out 12 rounds. Press dough together and cut out remaining 4 rounds. Place scones onto prepared baking tray, 1 cm apart. Sprinkle tops with a little plain flour. Bake for 20 to 25 minutes or until golden and well risen. Transfer to a wire rack. Serve warm with jam and cream.

## Tuesday PM

(F) (RM)

## Easy Kaleidoscopes

- A small paper plate
- A Paper cup
- Optional - stickers for decoration
- Various Colorful Cellophane -
- Optional, but so much fun - translucent and colorful beads
- 1 piece of clear plastic Cellophane to place over the beads and contain them
- Scissors
- Glue sticks


Place the cup in the center of the plate and trace around it
You'll want to make your cut a tad smaller than the traced circle. Cut the traced circle out of the center of the plate

Overlap the cellophane squares over the open hole of the plate. Glue them down to secure
*If you want to add colorful beads - then add them to the top of the colorful plastic pieces, now.
Glue another piece of clear cellophane LOOSELY over the gems to contain them. Not too tight. You want room for the beads to move and dance around

Using the warm glue gun or a really strong glue...Put some glue onto the rim of the cup and press it down over the cellophane bag strips and the hole you cut out

Now, take the pencil you used before and push it down into the bottom/center of the cup to make a "looking" hole for little eyes to look through

Decorate the cup with stickers - if you like
Let the glue dry and then have fun with your Kaleidoscope! Turn the cup and plate together, while facing it toward a sunny spot!

## Peg game

(F) (HA)

This game uses pegs and works best as a secretive game. The objective of the game is to sneakily place clothes pegs onto other students and staff without them noticing.
some objectives you can give the kids are to

- stick 5 pegs on one person
- to peg the hat
- to get a staff member without them knowing
- to get a peg on a peg on someone


Wednesday AM

## 3D Fruit Craft

- Coloured card
- Glue
- Scissors

1. Fold the card in half. Cut out two circles/semicircle shapes along the fold.
2. Glue one face onto a piece of card and repeat for the other circle. Cut out some white paper for a core, a stem, leaf and seeds.
3. Glue the extra decorations on the piece of card.


## Magic Tricks

Raising Arm

- Your child has a friend lean an arm against a wall for 30 to 60 seconds and says, "You will now slowly step away from the wall as I lift your arm with my mind." The other child's arm will automatically rise as they step away from the wall.


## Talking Magic Calculator

- Your child will start by telling a friend the calculator wants to talk to them and that the code to get the conversation started is 0.7734 . When the calculator is turned upside down with this number punched in, it looks as if the display says "HELLO."



## Wednesday PM

## Snowflake craft

- pipe cleaners
- scissors
- beads

1. cut the pipe cleaners in half
2. each child needs 3 halves
3. twist the 3 halves together at the centre to
 create a 6 pointed star
4. thread beads onto each line
5. fold the end back into the final bead

## Balloon Volleyball

(F) (LR)

What you need

- Latex balloon
- String or Painter's Tape (optional: see note)

Balloon volleyball is a fun indoor activity for kids and adults to play together, and much safer than playing ball in the house! As a bonus, this activity gets your kids moving and challenges their balance and core strength.

The net:
Create a "net" by suspending a string across the room at approximate head height of the shortest player. You can also divide the room using Painter's Tape along the floor.

How to play:
Players must stay on their side of the "net" and not let the balloon hit the ground on their side. For older kids, give them a maximum number of times they can touch the balloon before it must pass over the net. Each time the balloon hits the ground, that's a point for the other team.


## Thursday AM

## Stress Balls

- Balloons
- Flour
- Funnel
- Sharpie
- Wool


1. Pour flour into a funnel and into the balloons.
2. Tie a knot in the balloon.
3. Add a face and hair if wanting.

## Thursday PM

Popsicle Weaving

- popsicle sticks


# Popsicle Stick <br> Weaving Craft 

- wool

1. Start by making a + sign with your craft sticks and adding a little piece of tape to hold them together until you get started.
2. Make an $X$ with the yarn around the middle where the sticks cross over.
3. Bring the yarn up and over one side of the +, the turn counter-clockwise and bring it up and over the next leg. Turn and bring it over, turn and bring it over. Over and over, until
 it's done.
4. Either tuck the last bit in or tape it down. It's up to you!


A


B


C


D


E

## French Cricket

## (F) (VV)

There is only one batsman, and their objective is to not be dismissed by the other participants who are fielders, or a bowler if they have possession of the ball - for as long as possible. The objective of the other participants is to dismiss the batsman. There are only two methods of dismissal, being caught or being "Leg Before Wicket", but as there are no stumps, this method of dismissal is effected by a bowled ball hitting the batsman's legs typically below the knees. Once the batsman is dismissed, the other participant who took the catch or effected the LBW typically replaces them as batsman, and the game-play begins again. There are many varieties of additional rules. The batsman may be obliged to stay with their legs in the same place, facing the same way for the whole of their innings; they may remain in the same place but be permitted to change their stance if they effect a shot by hitting the ball; or, they may be able to freely move around after playing a shot. The batsman may also score runs in some variations of the game.


## Bauble Toothpick towers

(F) (OH)


## Materials

- Toothpicks
- Packing peanuts/foam baubels/marshmellows/other soft construction materials

Split children into groups and allow the children to create the tallest tower in the time limit. Give the winners a prize/noosh money.

## Friday AM

## Emotional and Empathy Chatterboxes

- Paper
- Textas/Coloured Pencils
- Scissors

1. Cut a piece of paper into a square. Fold in half and in half again. Unfold.
2. Fold each of the corners into the centre to create a smaller square.
3. Fold this smaller square in half to create a rectangle and then open back out.
4. Flip the square over to the opposite side.
5. Fold each of the corners into the centre to create
 another smaller square.
6. Flip the square over and it's time to create your game!
7. Instead of writing colours- write an emotion on each of the squares. Write numbers on the inside.
8. Instead of writing a joke or dare, write something about emotions. Some examples include: "If you fell over and hurt your knee, show what emotion you would feel", "Name three things that make a good friend", "Show a face you would make when you are alone".

## Theatre Sports

## Accepting Circle

- Get everyone in a big circle. One player starts by making a little gesture, perhaps with a little sound. His or his neighbour then tries and does exactly the same. And so on. Although we expect the gesture/sound not to change, it will.


## Alliteration Introduction

- Everyone in a circle. A player starts the game by introducing himself by making a gesture, and alliterating to his name, e.g. "I'mWonderful Wendy" or "I'm Smart Steve". The next player point to the first, repeats the previous player's name, attribute and gesture, and does something similar about himself. And so on. Game ends with the first player having to do each other player's gesture, repeating their names and attributes.


## Emotional Mirrors

- Players in pairs, facing each other. One starts talking in gibberish, with a specific emotion (angry, happy, in love, you name it). The other instantly copies the emotion of the first player, and speaks in his own gibberish. No need to try and copy the other player's gibberish, and both players keep talking, no pausing allowed. After about 10 seconds, the second player changes emotion, and the first one immediately follows his.



## Friday PM

## Paper Plate Fox

- Paper plate
- Orange marker or paint
- Glue/Scissors
- Black pom pom
- Googly eyes
- White card stock paper

1. Start by coloring a " V " shape on the paper plate with orange marker or paint.
2. Fold over the edges of the plate and glue down.
3. Glue on a black pom pom for the nose and two googly eyes.
4. Color orange on a sheet of white card stock paper then cut out two pointy ears.
5. Glue on the back of the plate. Ta-da!

## Gardening Club

Some options for gardening club are to pull out weeds, plant some seeds and remove sticks and leaf clutter from basketball courts.

This activity very much depends on what resources we are able to source for gardening club.


