

Noosh Junior Program Term 2 Week 3

Creative	STEM	Life Skill	Active	Spontaneous
Face Paint * (LS)	Lego platform	Dress ups *	🗆 Soccer <mark>(DJ)</mark>	
	strength test *	(MORN)		
Dog puppets *	Boardgames *	Red Light Green	🗆 Cricket <mark>(OS)</mark>	
<mark>(CB)</mark>	<mark>(NJ)</mark>	Light Game		
Print princess	Children Create A		Handball *	
and pet pictures to	Playlist * <mark>(AW)</mark>			
colour in *	(MORN)			
<mark>(CA)</mark> (MORN)				
Creative Card	Ice melting		Skipping games *	
Making * <mark>(EW)</mark> (TF)	challenge			
Ball in a cup			Dodgeball (MJ)	
game				
			Squares game *	
			- 44 home	
			44 home	

Basaursas	
Resources	
 A4 papers (white, brown, and red) 	
 coloured paper scraps OR pens 	
 ○ pens 	
 o glue stick 	
 o scissors 	
Card paper	
Materials	
 Small Plastic Cups 	
 String 	
 Wooden Beads 	
 Wooden Dowels 	
 o Hot Glue Gun 	
∘ Sharpie	
 Paint 	

Face painting	
Set up face paint area with materials such as face pair	nts, sponges, paint brushes and a water cup and
allow children to draw a design on their hands or the	
Board games *	•
Basic Board games and board games to be brought in	like board game friday
Lego platform strength test challenge	

Children are instructed they must make a platform on pillars made of lego, they are to try and make the platform that can hold the most weight.

Children create a playlist

Children are given supervised access to the Noosh mobile to create a child safe playlist for Noosh to play in mornings and afternoons.

Ice melting challenge

Children are provided a cube of ice and asked to melt it. The fastest wins, no putting the ice in your mouth or smashing it.

Active instructions		
Soccer	Soccer is a game played by 2 teams of players with their feet. The object is to hit the ball into the goal. The only player who can touch the ball with their hands are the goalkeepers.	
Cricket	This is played by 2 batsmen, a bowler, a wicket keeper and fielders. The batsmen attempt to hit the ball and run between the wickets. If the batsman hits it in the air and is caught or if it hits their stumps, then they are out and the next batsman comes in. when children are not batting they rotate through fielding or bowling or wicket keeping.	
Handball	Children stand in their square and hit the ball so it bounces in their square and then another.	
Skipping games	Using the large skipping rope students jump rope to a tune. Different variations include individual skipping, group skipping or rotation skipping.	
Dodgeball	Dodgeball is a simple, fast paced game that can be played by anyone. The aim of the game is to eliminate the opposing team by either hitting them with a ball or catching one of their throws. You have to keep your wits about you to land hits on opposing players whilst avoiding getting hit yourself.	
Squares games	Children each have a square in the Cola and tippers go around and try to tip the children by walking on the lines. If tipped the child sits down, last person standing wins	
44 Home	This is a hide-and-seek game. The players do 'Twenty-one' to find who is 'It'. 'It' hides his face against the padded goal post and counts up to 44 while the others hide. When 'It' finds someone he must run and touch the base and say 'Forty-four home' before the other player reaches it.	

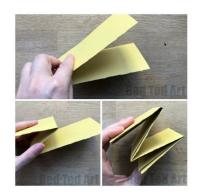
Dog Puppets

Materials

- A4 papers (white, brown, and red)
- coloured paper scraps OR pens
- o pens
- $\circ \quad \text{glue stick} \quad$
- \circ scissors

Steps

- 1. Fold one sheet of paper landscape into thirds and glue down.
- 2. Then fold the sheet into a "M" shape
- 3. Out of the brown paper cut ears and a nose
- 4. Out of the red cut a tongue
- 5. Draw on eyes and a nose (can use googly eyes if you prefer)
- 6. Glue the items to the relevant





Materials

- Coloured paper
- $_{\circ}$ Pencils
- Collage
- Pom poms
- Other craft materials from the cupboard

Steps

- 1. Provide students materials and allow them to create any form of card they like
 - a. Can prompt in certain ways E.G. get well soon cards for covid or I love my parents cards



Ball in a cup game

Materials

- Small Plastic Cups
- \circ String
- Wooden Beads
- Wooden Dowels
- Hot Glue Gun
- o Sharpie
- Paint



Steps

- 1. Begin by adding a few coats of paint to the outside and inside of your cup.
- 2. After the paint has dried, add a pattern with a black Sharpie marker.
- 3. Poke a hole in the bottom of your cup and insert a wooden dowel. Use hot glue to secure it in place.
- 4. Next, tie a string around a wooden bead. You want the string to be about 4-5 inches in length.
- 5. Tie the string around the base of the cup and use hot glue to secure it in place.