

| Excursion details: Movie Excursion to Event Cinemas at Hornsby | | | | | | |
|---|--|-----------------------|----------------------|----------|---|--|
| Date(s) of Excursion | Tuesday 9 th July 2019 | Excursion destination | | | estfield Shopping Centre. Hwy & George Street, 2077 | |
| Departure and arrival times | These are approximate times due to train timetabling during school holiday period. | | | | | |
| | Depart Centre: 10.00am Arrive Cinema | s: 10.14am Dep | oart Cinemas: 1.45pm | Arrive b | ack at NOOSH: 2.30pm | |
| Proposed activities | Morning Tea in Cinemas Foyer. Toileting Water hazards? Yes/No | | | | | |
| | Watch Movie (Rated G) Lunch under cover in Westfield Hornsby Mall, lower ground. Sheltered area, near steps. If yes, detail in risk assessment below. | | | ow. | | |
| Method of transport, including proposed route | Walk from NOOSH Centre to Normanhurst Station. Travelling by Train from Normanhurst Station, depart station approx. at 10.00am. Station (approx. 5 mins walk). Arrive at Hornsby Station approx. 10.05am. Walk from Hornsby Station through Westfield Mall to Hornsby Events Cinemas, Level 4. At approx. 1.45pm - Depart Westfield Mall, walk approx. 5 mins to Hornsby Train Station. Board Train from Hornsby Station approx. 2.00pm to Normanhurst Station. Arrive back at Normanhurst OSHC by approx. 2.30pm. | | | | | |
| Name of excursion co-ordinator | Kerri Wickenden | | | | | |
| Contact number of excursion co- ordinator | (BH) 0409457758 (M) 0437 712 178 | | | | | |
| Number of children attending excursion | Intended: 60 Number of educators/parents/volunteers 7 Educators in total | | | | 7 Educators in total | |
| Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details. | 1:10 (1 Extra educator due to children with disability/special needs) | | | | | |

| Excursion checklist | |
|--|---|
| ☐ First aid kit | ☐ List of adults participating in the excursion |
| ☐ List of children attending the excursion | ☐ Contact information for each adult |
| ☐ Contact information for each child | ☐ Mobile phone / other means of communicating with the service & emergency services |
| ☐ Medical information for each child | ☐ Other items, please list |

| Risk assessment | | | | | | | | |
|--|--|---|--|--|---------------------------|--|--|--|
| Activity | Hazard identified | Risk assessment (use matrix) | Elimination/control measures | Who | When | | | |
| Walk from Normanhurst Centre To Train Station | Crossing roads Slips, trips, falls Car may hit a child Child may wander/ abscond | High Moderate Extreme Moderate | Walk children, 2 lines in close groups Educators positioned at front, middle and ends of groups Buddy older chn with younger chn Constant stopping and waiting for children Constant head counts, and checking on children Educators to communicate with one another and the children | All Educators All Educators Children All educators All educators | On travel to the Movies | | | |
| Waiting on Train Station | Child may fall onto train track | Extreme | Maintain children close in groups. | All educators | Whilst on train platforms | | | |

| | Train may hit child | Extreme | Close supervision | All Children | |
|------------------------------|--|----------|--|---------------|---------------------------|
| | Child may wander / abscond | Moderate | Holding of hands of younger children | | |
| | People in public | Moderate | Head counts | | |
| Boarding train & | Child may fall on track | Extreme | As above | All Educators | Travelling by train |
| Disembarking from train | Child may fall, slip, trip, harm self | Extreme | | | throughout the day |
| | Child may get left behind | Extreme | | All children | |
| | People in public | Moderate | | | |
| | | | | | |
| Getting out of train station | Public / crowds at Hornsby station | High | Walk closely in 2 lines in groups. | All Educators | At Hornsby Train Stations |
| | Using Opal cards at gates | Moderate | Communicate with | All Children | At Normanhurst Train |
| | Children getting lost/ | High | children | | Station |
| | wandering | 111511 | Hold hands where necessary | | |
| Walk to movie cinemas | Children getting lost | High | As above | All Educators | Travel to movie cinemas |
| | People in the public | Moderate | | All Children | |
| | Using escalators | Moderate | | | |
| | Near Water fountain | High | Keep children close in 2 lines in groups. | All Children | |
| | | | Buddying children | | |
| | | | Hold hands where necessary | | |
| Watching the movie | Children may become | Moderate | Seat children close to | All educators | Whilst watching the |
| | scared upset (emotional/ well-being impacted) | | adults | All children | movie |
| | Sitting close to other members of the public | Moderate | Give opportunity for children to exit movie screening when necessary | | |
| | | | Soldering when necessary | | |

| | Others eating foods nearby that may contain nuts / other products that may cause allergic reactions | High | Conform to Child Protection practices Have Asthma medication and anaphylactic pens accessible to children with reactions | | |
|---------------------|---|------|---|-------------------------------|---------------------------------|
| Using the toilets | Children using public toilets Hygiene | High | Children to go in small groups of same gender Regular head counts and roll calls | All educators All children | Whilst using toilets |
| Eating food/ snacks | Children at risk of allergies /anaphylaxis Hygiene | High | Have asthma and anaphylactic medications accessible to all children with reactions | All educators All children | Whenever eating food /snacks |

| Plan prepared by | Kerri Wickenden | | | |
|--|--|--|--|--|
| Prepared in consultation with: | Tiyani Fernando & Rachel Warner | | | |
| Communicated to: | Tiyani Fernando, Rachel Warner, Alexander Whipp and all educators on the day | | | |
| Venue and safety information reviewed and attached | Yes / No Comment if needed: | | | |

Reminder: Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs.

| Risk Matrix | | | | | | | | | | |
|-------------|-------------------|----------|----------------|----------|----------|--------------|--|--|--|--|
| Consequence | | | | | | | | | | |
| | Insignificant | | Minor Moderate | | Major | Catastrophic | | | | |
| | Almost certain | Moderate | High | High | Extreme | Extreme | | | | |
| | Likely | Moderate | Moderate | High | Extreme | Extreme | | | | |
| Likelihood | Possible | Low | Moderate | High | High | Extreme | | | | |
| | Unlikely | Low | Low | Moderate | High | High | | | | |
| | Rare | Low | Low | Low | Moderate | High | | | | |